Pioneer Prep School Mrs. Anissa Klaa

English Mock Test 09 / 02 / 2023

Timing: I hour / Coefficient : I / Level : 9th form

Read the text and answer the questions: (6marks)

The Text:

Defore I had children, I was buying a lot of clothes. So every payday, I'd buy loads of

new trendy clothes. I never thought about where my clothes and shoes were made, or their

impact on the planet. I never cared. For my whole childhood, I was bullied and told I was ugly.

I didn't want to feel ugly and I think I looked OK once I "dolled myself up". If I got bored of

clothes, I'd mostly bin them. I was simply obsessed with collecting clothes.

Along came my first baby and that made me see why my lifestyle was not sustainable.

The birth was extremely traumatic; but when I was finally able to hold my son for the first

time, I knew that I would do anything to make the world a safer place for him. One day, my

mother in-law came round with a swim nappy, which was reusable. That little nappy changed

my life.

I started looking into every way our lives were impacting the planet and made changes

to reduce our carbon footprint. The more I looked into the impacts of our lifestyles, the more

determined I became to sort out the planet as much as I could. I wanted my kids to have the

healthiest things possible. Therefore, I decided to buy as little new as possible, buy items from

charity shops and donate my old ones.

wordpress.com October 23, 2021 (Adapted)

	N° d'inscription :	
	Nom : Prénom :	surveillar
	<u></u>	
I / COMP	PREHENSION QUESTIONS (6marks)	
1/ Tick (√) (the most appropriate option. (1 mark)	
The text is 1	mainly about a mother who:	
a. had	d a very difficult childhood.	
b. sw	ritched to an eco-friendly living.	
c. wa	as highly addicted to shopping.	
2/ Answer t	the following question with reference to paragraph	1. (1 mark)
Why did the	e mother buy a lot of clothes before having children?	
3/ Fill in eac	ch blank with only <u>one word</u> from paragraph 3. (2	mark)
In order to	offer her children a safer environment, the mother w	vas to buy
in order to t		
	used items.	
less and	aragraph 2 a word meaning nearly the same as: (1	mark)
less and		mark)
less and 4/Find in pa painful =	aragraph 2 a word meaning nearly the same as: (1	
less and 4/Find in pa painful = 5/ Give a pe	aragraph 2 a word meaning nearly the same as: (1	on. (1 mark)
less and 4/Find in pa painful = 5/ Give a pe What do yo	aragraph 2 a word meaning nearly the same as: (1	on. (1 mark) festyle? Why?

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II- LANGUAGE: (8 marks)

1. Fill in the blanks with six (6) words from the list below. (0.5 x 6 - 3 marks)

break / through / planets / prove / rather / safe / letting / particularly				
Teens are striving to find independence anyway they can. From fashion to activities, teens want to control their lives. Keeping the balance between (1) your child make choices and keeping them (2) is like walking a never ending tight rope. Talk with teens and try to understand why they choose the music, clothes or activities they do. Going along with asserting their independence, teens are ready to (3) their point and ready to argue. In a calm voice, try to understand the point that teens are trying to make and work to compromise (4) than quarrel. Many times, it feels like parents and teens are on two different (5) or speaking two different languages. Teens don't feel that parents listen to them or understand their feelings. To make their way and validate their feelings.				
2. Supply the right tense/form of the bracketed words. (0.5 x 5. 2.5 marks)				
"No smoking", this is what we read in public closed places. If you don't smoke, (1) (not /start) This is a valuable piece of advice we often receive from the majority of doctors. Cigarette smoking and pollution represent fearful enemies to man as they destroy health and bring about (2) (suffer) Male cigarette smokers have (3) (hlgh) death rate from heart diseases than non-smoking male. Female smokers are less affected because they do not breathe in the smoke so (4) (deep) So, smoking is banned in all closed places. In some places, there are special rooms for smoking, just to protect the non-smokers from its danger. They are helpless victims since they inhale (5) (polson) gas and nicotine; they receive much more than the smokers themselves.				

3. Circle the right option. (0.5 x 5. 2.5 marks)

If you've seen the Snow White and the Seven Dwarfs, you'll remember that scene where everyone is engrossed doing their own work. Why doesn't this smooth distribution of household responsibilities happen in real life? Well, sometimes it does. In generations gone by, the idea of (1) (participating / sharing / involving) household chores was not that popular. The roles (2) (are / have been / were) defined rather clearly and everyone was expected to play their part. Women stayed home and cooked whatever the men brought in, and cared (3) (for / after / of) babies. The children, too, were expected to play, and maybe learn till they could fend for (4) (them/theirs/themselves) and help with the earning. Today, there's no (5) (harm/hurt/help) if they can lay the table, clear it, help with folding the bed sheets, pack their bags, take out the garbage, or read the paper to a grandparent.

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III- Writing (6 marks)

On the occasion of World Water Day on March 22nd, you have decided to write a10-line article to be posted to your school Facebook group. Suggest at least three practical solutions to reduce water pollution.

Write your article in the space provided.

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a/ Adherence to task and content adequacy.	/2 marks	
b/Lexical appropriacy and grammar accuracy.	/2 marks	
c/Mechanical accuracy (punctuation, capitalization and spelling).	/2 marks	

CORRECTION	BARÉME
/. READING COMPREHENSION	o marks
1. b	1 mark
2. Because the didn't want to feel uply and thought the looked OV	I mark
2. Because she didn't want to feel ugly and thought she looked OK	1 mark
once she dolled herself up.	
oute she doned hersen up.	
3. determined / donate	1 x 2 - 2 marks
4. traumatic	1 mark
Z A A	1 mark
5. Accept any plausible justified answer.	1 mark
// . LANGUAGE	8 marks
1. • letting / safe / • prove / • rather / • planets / • through	0.5 , 6 . 3 marks
	3.0 (2 2 2
2. • don't start / suffering / higher / deeply / poisonous	0.5 , 5 . 2.5 marks
3. • sharing / • were / • for / • themselves / • harm	0.5 , 5 . 2.5 marks
/// . WRITING	6 marks
a/ Adherence to task and content adequacy.	3 marks
b/Lexical appropriacy and grammar accuracy.	2 marks
c/Mechanical accuracy (punctuation, capitalization and spelling).	1 mark