

Nom: ..... Prénom: .....  
Classe: .....

École Préparatoire Pilote  
Gabès

TuniTests

20

## I. READING COMPREHENSION: (6 marks)

Read the text and answer the questions

### THE TEXT

1) There are many people who could be Olympic champions. I would estimate five million people could have beaten me in the pole vault the years I won it, but they never picked up a pole and try to get over the bar.

2) It's easy to be great because great people will help you. I'll never forget the time I was trying to break Dutch Warmerdam's record. I was about a foot below his record, so I called him on the phone. I said: "Dutch, can you help me? I seem to have levelled off. I can't get any higher." He said: "Sure, Bob, come on up to visit me and I'll give you all I got."

3) I spent three days with the master, the greatest pole vaulter in the world. For three days, Dutch gave me everything that he had seen. There were things that I was doing wrong and he corrected them. To make a long story short, I went up eight inches. That great man gave me the best that he had. I've found that sports champions and heroes willingly do this just to help you become great, too.

4) Great people will share and tell you their secrets. Look for them, call them on the phone or buy their books. Go where they are and talk to them. It is easy to be great when you get around great people.

Pole vault = jumping using a pole as support.

By Bob Richards, Olympic Athlete

[www.chickensoup.com](http://www.chickensoup.com)

الاختبار: الإنكليزية	الجمهورية التونسية وزارة التربية ***
الحصة: ساعة	الاختبار الموحد للسداسي الثاني لتلاميذ السنة التاسعة من التعليم الأساسي العام 2016 \ 2017

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### Comprehension questions

1. Tick the right alternative (1 mark)

The text is mainly about the importance of:

- a- sharing fame with  great people.  
b- seeking help from   
c- breaking records of

2. Fill in each blank with only one word from paragraphs 3 and 4:

(1 x 2 = 2 marks)

Great people ..... advise sportsmen who get around them. They also ..... their experience with them.

3. Find a verb in paragraph 2 which has the same meaning as: (1 mark)

stopped improving = .....

4. What does the underlined expression in the text refer to? (1 mark)

"That great man" in paragraph 3 refers to .....

5. Give a personal and justified answer to the following question: (1 mark)

Do you think that it is really easy to be great as Bob suggests? Why or why not?

.....  
.....

**II. LANGUAGE: (8 marks)**

1. Fill in the blanks with six (6) words from the list below: (0.5 x 6 = 3 marks)

often – creative – was – best – for – better – emotions – am

My favourite pastime is drawing. It is the activity that I like the .....  
 Ever since I ..... young, it has been my preferable hobby. It is a way  
 ..... me to express my ....., which words cannot do. I  
 also enjoy drawing as it allows me to be ..... There is no right or wrong  
 way to draw, and drawing more ..... can improve my artistic ability.

2. Match the sentence parts in column A with those in column B to get a coherent paragraph. There is one extra part in column B. Write your answers in the space provided. (0.5 x 5 = 2.5 marks)

Column A	Column B
1) We know that running is healthier	a) fit and active.
2) The first one keeps you	b) be deadly.
3) But recently, pollution has	c) harmful pollutant.
4) So, running home from work could	d) to heart failure.
5) It could lead	e) than driving
	f) increased dramatically.

Answers: 

1 + .....	2 + .....	3 + .....	4 + .....	5 + .....
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3. Circle the right option. (0.5 x 5 = 2.5 marks)

The first time I went to a restaurant by myself, I was having a terrible day. You'd think that eating alone would only make it worse but it actually made me feel (**lonelier** / better / **hungrier**). I didn't want to talk to anyone and I wanted to just shut out the world while I was (**eaten** / eat / **eating**) my food. I didn't text anyone back and I didn't scroll through Instagram. It was (**me** / mine / I) and my plate of spaghetti. It was so great to enjoy my food without anyone else (**helping** / greeting / **annoying**) me. I left that restaurant feeling (**much** / more / **most**) better.


Leale Preparatory Private  
**Gabès**

**Ecole Preparatoire Pilote**

**III. WRITING: (6 marks)**

**Gabès**

You are a member of your class team who organized a visit to the children's local hospital. Your teacher asked you to write a report for your school magazine to describe what you did in this visit and to encourage the other students to take part in such charitable activities.



A large rectangular box containing horizontal dashed lines for writing a report. A watermark logo featuring a graduation cap and glasses is visible in the upper right corner of the box, with the text 'TuniTests' below it.



الاختبار الموحد للمداسي الثاني لتلاميذ السنة التاسعة أساسي عام 2016 - 2017

المادة : الأتقنيزية

CORRECTION		BAREME					
<b>I. READING COMPREHENSION</b>		<b>6 marks</b>					
1.	b	1 mark					
2.	willingly – share	1 x 2 = 2 marks					
3.	Levelled off	1 mark					
4.	Dutch (Warmerdam)	1 mark					
5.	Accept any plausible justified answer	1 mark					
<b>II. LANGUAGE</b>		<b>8 marks</b>					
1.	best - was - for - emotions - creative – often	0.5 x 6 = 3 marks					
2.	<table border="1"><tr><td>1 + e</td><td>2 + a</td><td>3 + f</td><td>4 + b</td><td>5 + d</td></tr></table>	1 + e	2 + a	3 + f	4 + b	5 + d	0.5 x 5 = 2.5 marks
1 + e	2 + a	3 + f	4 + b	5 + d			
3.	better – eating – me – annoying – much	0.5 x 5 = 2.5 marks					
<b>III. WRITING</b>		<b>6 marks</b>					
a) Adherence to task and content adequacy.		3 marks					
b) Lexical appropriacy and grammar accuracy		2 marks					
c) Mechanical accuracy (punctuation, capitalization and spelling).		1 mark					

