

**Megrine Pioneer Middle School**

**First name :** .....

**Last name :** .....

**Class : 9 B .**

**Date : November 2020**

**Weight: 1 - Timing : 60 mns**

**BECHIR FRAOUA**


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**MID-TERM TEST 1**

<b>Mark</b>	<b>Remarks</b>
..... / 20	.....



**1° I-LISTENING COMPREHENSION (8 MARKS) :**

<b>Family problem</b>	<b>Reasons :</b>
Parents' disagreements 	1st : Money 2nd : Home chores 3rd : ..... 4th : Big things like important decisions they need to make for the family 5th : Little things like : a- What's for dinner b- .....

**2° Answer the following questions with details from the listening passage ( 1 mk ) :**

a- How can loud voices and angry words parents might use make kids feel ?

Loud voices and angry words parents might use can make kids feel .....

**3° Pick up from the listening passage a detail showing that no family is perfect. ( 1 mk ) :**

.....

**4° Say whether the statement below is true or false then justify with a detail from the listening passage ( 1 mk ) :**

<b>The statement</b>	<b>True</b>	<b>False</b>
a- Families can solve almost any problem with hatred, misunderstanding, and irresponsibility.		
<b>Justification :</b>		
.....		

**B/ FUNCTION :** Match the statement below with its appropriate function. There are 2 extra ones (1 mk) : 1°

Parents might disagree about money : 1 + .

a° Possibility -      b° Ability -      c° Obligation

**C/ SPELLING :** Fill in the blanks with the right spelling of the missing words ( 1 mk ) :

Sometimes parents can disagree with each other and still ..... to talk about it in a calm way,  
 where ..... people get a chance to listen and talk.

**D/ PRONUNCIATION :** Listen to the statement then fill in the table with the appropriate words. ( 1 mk )

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.....	.....

## II- LANGUAGE ( 12 MARKS ) :

### 1° Circle the right alternative ( 3 mks ) :

You can't expect kids to do everything simply because you, as a parent, "say so." They want and deserve explanations as much as adults do. If we don't take time to explain, kids ( **began – begin - will begin** ) to wonder about our values and motives and whether they have any basis. Parents ( **who – which - when** ) sit with their kids and discuss matters calmly, ( **wise – wisely – wisdom** ) and respectfully allow them to understand and learn in a nonjudgmental way. Make your expectations clear. If there is a problem, describe it, express that you are ( **unhappy – angry – pleased** ) with what both of you are going through, and invite your child to work on a solution with you. Be sure to include consequences. Make suggestions and offer choices. Be open to your child's suggestions as well. Negotiate. Kids who participate ( **in – on – at** ) decisions are more motivated to carry them out. Kids' environments have an effect on their behavior, so you might be able to change that behavior by changing the environment. If you find yourself constantly saying "no" to your 2-year-old, look for ways to alter your surroundings so that fewer things are off-limits. This will cause less ( **frustrated – frustrating - frustration** ) for both of you.

### 2° Fill in the blanks with 7 words from the list below ( 3.5 mks )

**prevented - arguments - hurt - advice - obeying - worried - complaining - solve - proud**

Laura was \_\_\_\_\_ about the fighting between her two sons, aged 6 and 4. The ..... got worse and were becoming violent after the divorce and had Laura concerned about Joey injuring his younger brother, John. One night, Laura called her friend, Jeanne, who had three sons of her own, and asked for her \_\_\_\_\_ "You've got to do something to keep your boys safe and Yelling doesn't seem to help. What worked with my boys was to separate them without scolding anyone when the fighting got bad. Then, when they are calmed down, I would talk to them and let them come up with ideas of how to \_\_\_\_\_ the problem that had led to the fighting." Next day, when Joey was holding John down and pinching him, Laura said, "I see somebody getting \_\_\_\_\_ John, you go to the TV room and Joey, you play in the kitchen." She knew the problem wasn't over, but at least she \_\_\_\_\_ injury and hadn't made Joey feel like getting even with John later on.

### 3° Supply the right tense or form of the bracketed words ( 3.5 mks ) :

Spanish men who refuse to lift a finger around the house are obliged by law to share household chores and the care of children and elderly family members. "Spanish law is changing so men have to do 50% of the home responsibilities," Santi tells me, rather ( **with red face** ) .....

"I am getting ( **marriage** ) \_\_\_\_\_ this autumn so I am learning things I've never done before: ironing, cleaning floors and doing the washing up. The contract about sharing domestic duties with his partner ( **be** ) \_\_\_\_\_ signed at his civil wedding ceremony next September. Statistics show that Spanish women spend up to five times ( **long** ) \_\_\_\_\_ on housework than their husbands. If they are full-time bread ( **win** ) \_\_\_\_\_, they still do three times more housework. A study five years ago concluded that Spanish fathers spent an average of 13 minutes a day ( **look** ) \_\_\_\_\_ after their children. « Older generations will never change."My husband wouldn't iron a shirt to save his life," says Berta, who described ( **she** ) \_\_\_\_\_ as an exasperated housewife. "It's not that he can't. It's just that he won't. He'll never change. »

### 4° Match utterances from A with those from B to get a coherent paragraph. ( 2 mks ) :

**A**

- 1° It's important to think about chores or tasks that get your child involved in
- 2° A simple one is getting your child to help
- 3° With lots of encouragement and motivation, most children become enthusiastic and want
- 4° Even though your child's first efforts aren't that great,

**B**

- a° Punish him for failing that task by depriving him of his gadgets for a whole week
- b° with setting or clearing the table which give your child a sense of responsibility and participation.
- c° give him small rewards like choosing a TV program or family meal.
- d° caring for the family as a whole.
- e° to contribute to how the household runs

1 + .	2 + .	3 + .	4 + .
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