

# Unit 1



He is washing the car.  
Is he washing the car? Yes, he is.  
Is he reading? No, he isn't.

I am ...  
You are ...  
We are ...  
They are ...

## 1 Match.



- 1 I'm washing my hands. b
- 2 Is she cooking? Yes, she is. \_\_\_\_\_
- 3 Is she cooking? No, she isn't. She's carrying a box. \_\_\_\_\_
- 4 Are you cleaning the window? Yes, I am. \_\_\_\_\_
- 5 They're washing their hands. \_\_\_\_\_
- 6 He's climbing the ladder. \_\_\_\_\_

## 2 Write questions. Answer Yes or No.

### Picture a

1 he / cleaning / his room? Is he cleaning his room? No

2 he / climbing / the ladder? \_\_\_\_\_?

### Picture c

3 she / reading / a book? \_\_\_\_\_?





4 she / cooking / lunch? \_\_\_\_\_?

### Picture e

4 they / wash / their hands? \_\_\_\_\_?

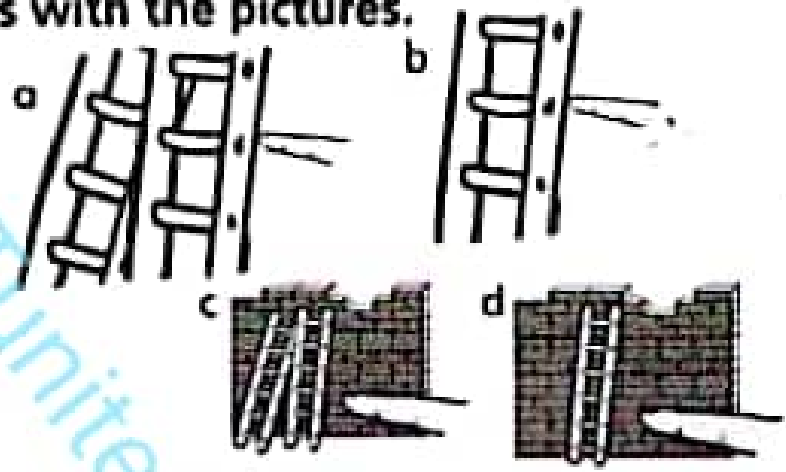
5 they / brush / their teeth? \_\_\_\_\_?

# Unit 2

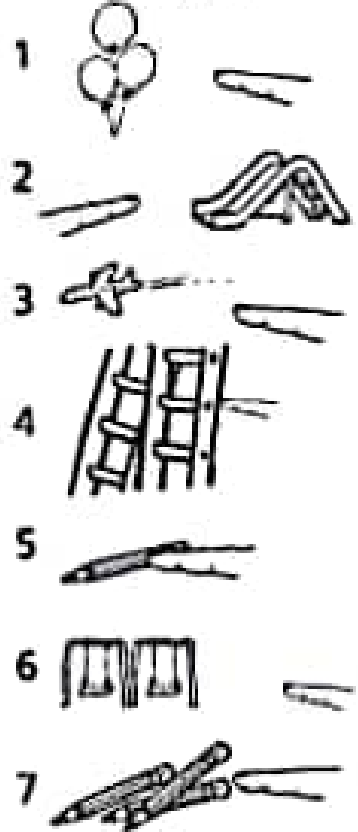
			
What is this? It's a book.	What are these? They're books.	What is that? It's a swing.	What are those? They're swings.

## 1 Match the questions with the pictures.

- 1 What's this? \_\_\_
- 2 What's that? \_\_\_
- 3 What are these? \_\_\_
- 4 What are those? \_\_\_



## 2 Write. Use the words in the box.



- 1 What are \_\_\_\_\_?
- 2 What's \_\_\_\_\_?
- 3 What \_\_\_\_\_ that?
- 4 What are \_\_\_\_\_?
- 5 What is \_\_\_\_\_?
- 6 \_\_\_\_\_ are those?
- 7 What \_\_\_\_\_ these?

- this
- that
- these
- those
- What
- are
- is

# Unit 3

I like oranges.



He likes orange juice.



You like ...

We like ...

They like ...

## 1 Choose.

1 He ~~like~~ ~~likes~~ cakes.

4 She ~~like~~ ~~likes~~ sweets.

2 They ~~like~~ ~~likes~~ orange juice.

5 He ~~like~~ ~~likes~~ singing.

3 We ~~like~~ ~~likes~~ football.

6 You ~~like~~ ~~likes~~ swimming.

## 2 Write.

1 She



She likes apples.

2 We



3 They



4 You



5 He



6 It



# Unit 4

Does he like caps?

Yes, he does.

No, he doesn't.

Do they like boots?

Yes, they do.

No, they don't.



## 1 Match.

I like football and swimming.

I like long jump and swimming.

I don't like tennis and high jump.



I don't like basketball and high jump.

1 Does

—

a they like high jump?

Yes, he does.

2 Does she

—

b he like football?

No, he doesn't.

3 Do

—

c like basketball?

Yes, she does.

4 Does

—

d like tennis?

No, she doesn't.

5 Does he

—

e they like swimming?

Yes, they do.

6 Do

—

f she like long jump?

No, they don't.

## 2 Write questions.

1 he / computers Does he like computers? Yes, he does.

2 she / grapes \_\_\_\_\_? No, she doesn't.

3 they / singing \_\_\_\_\_? No, they don't.

4 he / sweets \_\_\_\_\_? No, he doesn't.

5 she / oranges \_\_\_\_\_? Yes, she does.

6 they / apples \_\_\_\_\_? Yes, they do.

# Unit 5

He sings in the morning.



Does he sing in the morning?

Yes, he does. / No, he doesn't.

Does he sing in the afternoon?

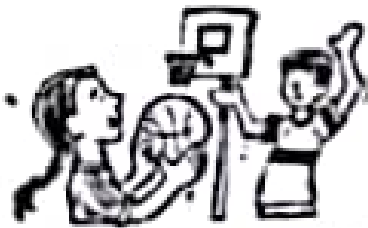
No, he doesn't.

## 1 Match.

in the morning



in the afternoon



in the evening



1 They don't \_\_\_

2 Do they \_\_\_

3 Does \_\_\_

4 What \_\_\_

5 Do \_\_\_

6 He doesn't \_\_\_

7 Does she \_\_\_

8 They \_\_\_

a does he do in the evening?

b he read in the morning?

c paint in the afternoon.

d play basketball in the afternoon?

e play basketball in the afternoon.

f they play football in the afternoon?

g read in the evening?

h read in the afternoon.

## 2 Write about the pictures in 1. Use the words in the box.

What? play basketball paints Does reads paint Do

1 They \_\_\_\_\_ in the afternoon.

2 He \_\_\_\_\_ in the evening.

3 She \_\_\_\_\_ in the evening.

4 She doesn't \_\_\_\_\_ in the evening.

5 \_\_\_\_\_ he play football in the morning?

6 \_\_\_\_\_ they paint in the afternoon?

7 \_\_\_\_\_ do they do in the evening?

# Unit 6

This is his cap.

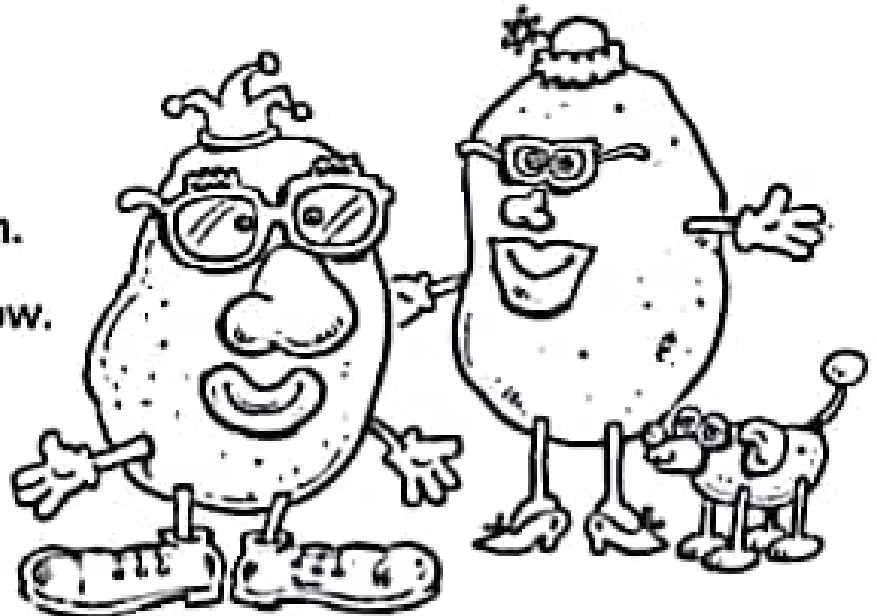
This is her cap.









What colour are their caps?  
They are white.

## 1 Read and colour.

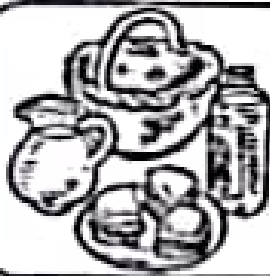
- 1 Their hats are red.
- 2 His glasses are green.
- 3 Her glasses are yellow.
- 4 His nose is blue.
- 5 Her nose is pink.
- 6 Their dog is brown.



## 2 Write. Use *his*, *her* or *their*.

- 1  big His shoes are big.
- 2  small \_\_\_\_\_
- 3  funny \_\_\_\_\_
- 4  small \_\_\_\_\_
- 5  small \_\_\_\_\_
- 6  pretty \_\_\_\_\_

# Unit 7



There is water in the jug.  
There are sandwiches on the plate.  
Is there juice in the bottle? Yes, there is.  
Are there cakes in the basket? No, there aren't.

## 1 Choose.

- 1 There <sup>is</sup> are cheese on the plate.
- 2 There <sup>is</sup> are apples in the basket.
- 3 Is <sup>they</sup> there milk? No, there isn't.
- 4 Are there <sup>cake?</sup> cakes? Yes, there are.
- 5 Is there Are there bread? Yes, there is.
- 6 Is there Are there biscuits? No, there aren't.



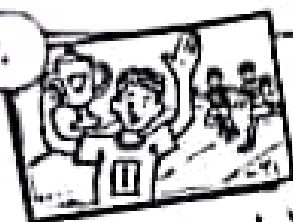
## 2 Write.

- 1 There \_\_\_\_\_ butter on the plate.
- 2 There \_\_\_\_\_ bananas in the basket.
- 3 Are \_\_\_\_\_ cakes? No, there aren't.
- 4 \_\_\_\_\_ there water in the jug? No, \_\_\_\_\_ isn't.
- 5 \_\_\_\_\_ there jam? Yes, there \_\_\_\_\_.
- 6 \_\_\_\_\_ there apples? Yes, there \_\_\_\_\_.



# Unit 8

I was happy.



They were sad.

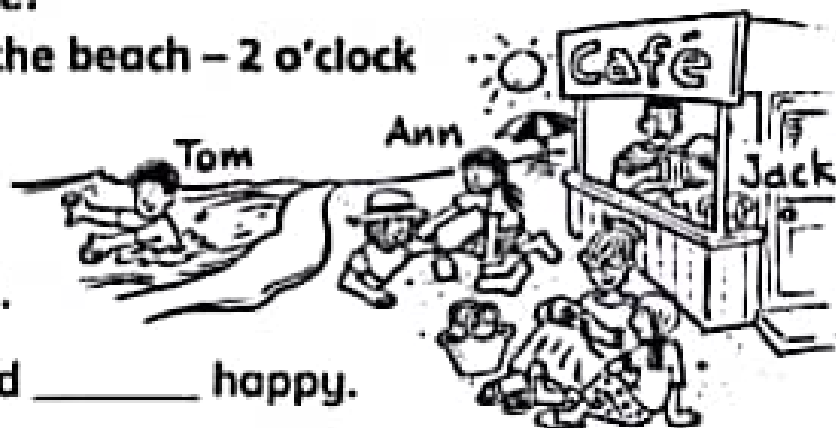


+ You were \_ / He was \_ / We were \_

## 1 Write was or were.

At the beach - 2 o'clock

- 1 It \_\_\_ hot.
- 2 Tom \_\_\_ in the sea.
- 3 Anne and her friend \_\_\_\_\_ happy.
- 4 Jack and his dad \_\_\_\_\_ in the cafe.
- 5 Lucy and her mum \_\_\_\_\_ on the beach.



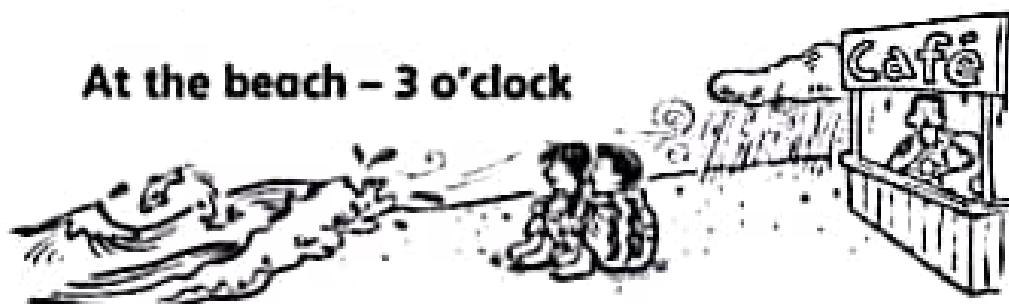
## 2 Write.

At the beach - 3 o'clock

- 1 it / cold
- 2 Tom and Anne / cold
- 3 Jack and his dad / in the car
- 4 the fish / happy

5  I / in the cafe

6  we / at home



It was cold.

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# Unit 9

Where is the girl?



She is next to the chair.

+ behind\_ / in front of \_ / between

## 1 Choose.

1 The boy is <sup>behind</sup> <sub>in front of</sub> the boat.

2 The girl is <sup>between</sup> <sub>in front of</sub> the boat.

3 The jellyfish is <sup>between</sup> <sub>behind</sub> the girl and the shark.

4 The dolphin is <sup>next to</sup> <sub>behind</sub> the boat.







5 The rock is <sup>behind</sup> <sub>next to</sub> the boat.

6 The rock is <sup>in front of</sup> <sub>between</sub> the boat and the island.



## 2 Write.



- 1  The boy is in front of the boat
- 2  The jellyfish is between the boat
- 3  The boat is behind the jellyfish and the shark
- 4  The shark is next to the jellyfish
- 5  The boy is next to the girl
- 6  The rock is in front of the boat

# Unit 10

I can see him.



+ her / you / them / us / me / it

## 1 Choose.

- 1 She's sad. Talk to <sup>her.</sup> <sub>him.</sub>
- 2 This is my new song. Listen to <sup>it.</sup> <sub>them.</sub>
- 3 Hello, Jack. Can I sit next to <sup>you?</sup> <sub>me?</sub>
- 4 We're hungry. Please give <sup>us</sup> <sub>them</sub> a sandwich.
- 5 The dog is thirsty. Give <sup>it</sup> <sub>you</sub> some water.
- 6 These biscuits are delicious. I like <sup>them.</sup> <sub>it.</sub>

## 2 Write. Use the words in the box.

you me her him it them us

1 I like \_\_\_\_\_.



2 Do you like \_\_\_\_\_?

3 He likes \_\_\_\_\_.

4 She likes \_\_\_\_\_.



5 He doesn't like \_\_\_\_\_.



6 He doesn't like \_\_\_\_\_.



7 It doesn't like \_\_\_\_\_.

