

1) Match an item from A with an item from B to have a correct expression.

- A/ miss , improve , a cup , wait for , discuss , stay at , don't be too , all day
 B/ 1. home, 2. the bus, 3. long, 4. of tea, 5. your English, 6. a taxi, 7. with a teacher, 8. expensive

2) I. Read the text. Put the paragraphs in the correct order.

(A) Maruja is a little sad. She likes her daughter, but tomorrow she will have to say goodbye. Rosa is putting some books in her suitcase. "Do you need all those books?" Maruja asks. "Yes, Mum! The yellow book is a Spanish-English dictionary and the red one is a Tourist Guide to London."

(B) She says to her daughter, "I'm nervous for many things. First, you've got Spanish culture and habits. Second, you like good food, you have lunch at 3 p.m. and dinner at 10 p.m. Third, you like the sun and you don't like the rain. Finally, British children are different!"

(C) "But do you need that big, black book?" "Yes, of course, mummy! The black book's very important. It's about children. My English family has two young children and I'm going to look after them."

(D) Rosa is from Spain. She lives in a small flat in Madrid with her mother, Maruja. Tomorrow is a big day for Rosa. She will go to the airport and fly to London. She will stay with an English family in Wembley, West London.

(E) Rosa is very interested in children. Last year, she studied about children at university. Maruja likes children too, but she did not study about them. She feels nervous about her child's journey to Britain.



- The first paragraph: ()
 The second paragraph: ()
 The third paragraph: ()
 The fourth paragraph: ()
 The fifth paragraph: (B)

II. Read paragraph (D) and complete the table.

Nationality:	City:	Lives with:	Country she will go to:	Person she will go with:
				No one

III. These statements are false. Correct them.

- A Rosa will stay in a hotel in London. (paragraph D)
 B She doesn't need any help with English words. (paragraph A)
 C The English family has got many children. (paragraph C)
 D Rosa does not like children. (paragraph E)
 E Rosa will not be able to help with the children. (paragraph E)



3) Read what little Jimmy says. Complete what his grandfather tells him.



Jimmy: I can speak Spanish, but not very well. I can use a computer, but I'm not good at computing. I can surf the Internet, but I need much time to find things. I get pocket money from my parents, but I can't buy many things I want. My parents usually give me permission to go out with my friends. But I can't stay out late.

Arnold: When you grow up, dear, you'll be able to do many things. You'll _____ to speak Spanish perfectly. You _____ to use computers well. You _____ find things on the Internet quickly. You'll have a job, you'll have money, and you _____ buy many things. But if you don't have a good job and much money, you _____ to buy all the things you want. Finally, you _____ out late, too. But don't stay out too late!

4) Which syllable is stressed? Put each word in the correct group.

invite, internet, picture, British, tomorrow, party, permission, improve, because, wonderful

A. O o (3 words)	B. o O (3 words)	C. O o o (2 words)	D. o O o (2 words)

5) Read the information in the table. Then complete the text.

Why do Tunisian children learn English?
• Arguments for: modern language, first language in the world / language of computers and the Internet / language of communication and commerce
• Arguments against: pupils can't learn Arabic, French, and English at the same time / learning English needs small groups
• Words to use: first / second / finally / but / because

Tunisian pupils learn English from the age of twelve.

_____, English is a modern language and _____ the first language in the world. _____, it is the language of computers and the Internet.

_____, it is also the language of communication and commerce.

_____ Tunisian pupils _____ Arabic, French, and also English at this age. It is possible that learning many _____ at the same time is difficult. Also, learning English needs small groups to have _____ results.

I think _____ a good idea to _____ English from an early age _____ the advantages are great.

1) Read the conversations. Look at the pictures and write...



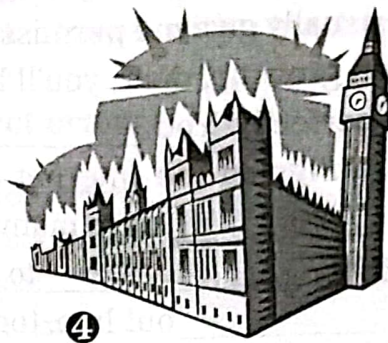
1



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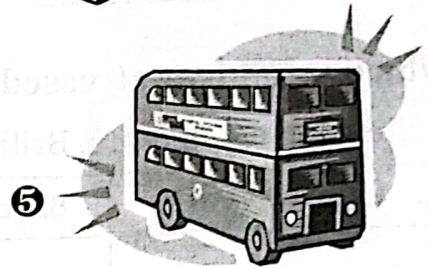
Conversation 1

A Come on! It's time to go to the 1 _____.

B But I can't find my 2 _____.

A You put it in your 3 _____.

B Did I? Oh, yes. Here it is! Phew!



5

Conversation 2

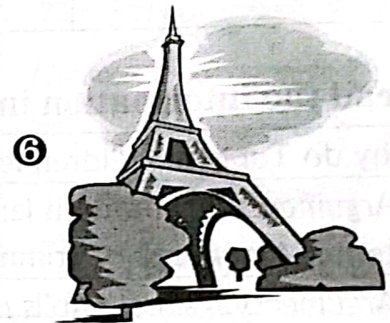
C First I'm going to 4 _____.

D Why?

C To ride on a 5 _____ bus, of course!

D Oh, yes! How wonderful! Where are you going after that?

C Well, then I'm going to Paris to see the 6 _____.



6

2) Match each word/phrase in A with the correct one in C to get a meaningful expression.

A	B	C
telephone	box	phone
post	_____	a postman
mobile	_____	box
reset	_____	a stamp for the letter
book	_____	office
let someone	_____	a suitcase
give someone	_____	know
travel	_____	a call
buy a stamp	_____	a watch
work as	_____	a flight
pack	_____	to Europe



3) Fill in the blanks with the correct words from the list below.

lunch airport packing tickets trip Tuesday day

I'm going on holiday to Mexico next Friday, so next week will be very busy. On Monday I'm collecting my ¹ _____ from the travel agent. I'm going on holiday with my friends Ed and Lucy, so on ² _____ I'm meeting them after work and we're going shopping. On Wednesday I'm seeing the doctor at eleven o'clock, then I'm having ³ _____. On Thursday I'm leaving work early and I'm ⁴ _____. I'm taking just a bag and a rucksack. Then it's Friday. Friday's the big ⁵ _____! At six thirty in the morning I'm going by taxi to the ⁶ _____. I'm meeting Ed and Lucy there and at nine thirty we're flying to Mexico City. I'm very excited!



4) Write the words/phrases in the correct group.

half past, letter, mobile, airport, o'clock, quarter to, suitcase, e-mail, phone call, flight, Can I speak to, arrive, send, trip, early

A/ Travel (5 words)

B/ Time (4 words)

C/ Communication (5 words)

airport

5) Complete with the correct sentence from the box.

What a party! How sweet! What a child! What a dog! How noisy! How terrible! How hungry!

- A. _____ You certainly need a quiet place.
- B. _____ I don't know how they can live in this dirty place.
- C. A present! For me? _____ You really didn't have to.
- D. Princess is so smart! She understands every word I say. _____
- E. We had such a good time! Thank you so much for inviting us. _____
- F. _____ He could eat a horse.
- G. Jane and Pete are such nice people! But I can't stand their son Tom. _____



6) Tick the correct response or answer.

- A. What a nice day it is today!
 - 1) Yes, what nice!
 - 2) Yes. It's beautiful, isn't it?
 - 3) Yes, is it a nice day.
- B. Did you have a nice trip?
 - 1) Yes, we had a great time. We went to the beach and did some shopping.
 - 2) Yes, you had a nice trip.
 - 3) Yes, how a trip!

C. How do you like living in Texas?

- 1) What a surprise!
- 2) Wonderful! How I like living in Texas very much.
- 3) I'm enjoying it. It was kind of strange at first, but I'm getting used to it.

D. Did you have a good flight?

- 1) Yes, no problems. The plane was a little bit late, but it didn't matter.
- 2) Great! We visited many interesting places and saw many friendly people.
- 3) No, we not had a good flight.

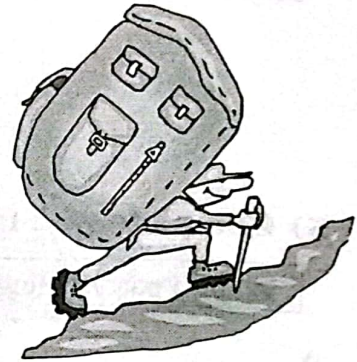


7) Match each question with the correct answer.

- | | | |
|--|--------------------------|--|
| a. What time will the train leave London tomorrow? | <input type="checkbox"/> | 1. It will get there at 3.30 p.m. |
| b. How long will the journey take? | <input type="checkbox"/> | 2. It's a direct train, so it won't stop anywhere. |
| c. What time will it arrive in Glasgow? | <input type="checkbox"/> | 3. About 6 hours. |
| d. Will it be cheaper to buy a return ticket? | <input type="checkbox"/> | 4. No, it probably won't be full tomorrow. |
| e. What other stations will the train stop at? | <input type="checkbox"/> | 5. At 9.30 a.m. |
| f. Will the train be full? | <input type="checkbox"/> | 6. No, it won't. |

8) Write the times. Then combine the sentences into a paragraph. Use: first, second, after that, then, finally.

- a. At _____ (7.15), they made breakfast.
- b. At _____ (7.45), they cleaned their teeth.
- c. At _____ (8.00), they started to walk up the mountain.
- d. At _____ (9.20), they stopped for a break.
- e. At _____ (10.10), they swam in the river.
- f. At _____ (11.25), they got dressed.
- g. At _____ (11.30), they continued walking.
- h. At _____ (12.45), they reached the top of the mountain.
- i. From _____ (12.45) to _____ (1.00), they had a rest.
- j. At _____ (1.00), they prepared lunch.

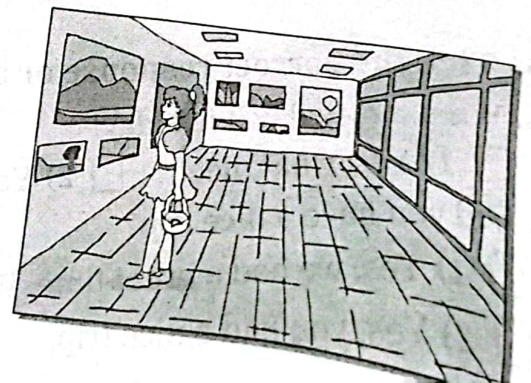


9) Here are two conversations. They're mixed up. Sort them out.

Conversation 1: (c), (), (), ()

Conversation 2: (), (), (), (d)

- (a) A: Where does the bus leave from?
- (b) B: From nine o'clock to five o'clock every day.
- (c) A: We'd like to go on a bus tour of the city.
- (d) B: Ten dollars for adults and it's free for children.
- (e) B: It leaves from the bus station on Maple Street.
- (f) A: We'd like to visit the museum. When is it open?
- (g) B: OK. The next bus leaves at ten. It takes an hour.
- (h) A: How much is it to get in?



LESSON 3

1) miss the bus , improve your English, a cup of tea, wait for a taxi/the bus, discuss with a teacher, stay at home, don't be too long, all day long ▶ 2) I. 2nd paragraph: A, 3rd p: C, 4th p: E II. Spanish / Madrid / her mother / Britain III. A. She will stay with an English family. B. She has a Spanish-English dictionary in her suitcase. C. My English family has two young children. D. Rosa is very interested in children. E. She'll be able to help with the children because she studied about them at university. ▶ 3) You'll be able to speak Spanish perfectly. You'll be able to use computers well. You'll be able to find things on the Internet quickly. You'll have a job, you'll have money, and you'll be able to buy many things. But if you don't have a good job and much money, you won't be able to all the things you want. Finally, you'll be able to stay out late, too. ▶ 4) a/ picture, British, party b/ invite, improve, because c/ internet, wonderful d/ tomorrow, permission ▶ 5) Tunisian pupils learn English from the age of twelve. First, English is a modern language and it is the first language in the world. Second, it is the language of computers and the Internet. Finally, it is also the language of communication and commerce. But Tunisian pupils learn/study Arabic, French, and also English at this age. It is possible that learning many languages at the same time is difficult. Also, learning English needs small groups to have good results. I think it is a good idea to learn/study English from an early age because the advantages are great.

LESSON 4

1) 1 airport, 2 passport, 3 suitcase, 4 London, 5 double-decker, 6 Eiffel Tower ▶ 2) post office, mobile phone, reset a watch, book a flight, let someone know, give someone a call, travel to Europe, buy a stamp, work as a postman, pack a suitcase ▶ 3) 1 tickets, 2 Tuesday, 3 lunch, 4 packing, 5 day, 6 airport ▶ 4) A/ airport, suitcase, flight, arrive, trip B/ o'clock, half past, quarter to, early C/ send, Can I speak to, e-mail, letter, mobile ▶ 5) A. How noisy! B. How terrible! C. How sweet! D. What a dog! E. What a party! F. How hungry! G. What a child! ▶ 6) A2, B1, C3, D1 ▶ 7) a 5, b 3, c 1, d

"Never trust a friend who leaves you in danger", N° 8. 9. I'm sorry. / I forgive you.

ANSWER KEYS

6, e 2, f 4 ► 8) a. quarter past seven, b. quarter to eight, c. eight o'clock, d. twenty past nine, e. ten past ten, f. twenty-five past eleven, g. half past eleven, h. quarter to one, i. quarter to one / one o'clock, j. one o'clock ► 9) Conversation 1: (g), (a), (e) / Conversation 2: (f), (b), (h)

LESSON 5

1) A. Harrods, the Houses of Parliament, Big Ben, Madame Tussaud's, Hyde Park, Tower of London
B. 1 bus, 3 train, 4 taxi, 5 tube, 6 foot C. The train, the tube, their feet. ► 2) C~~x~~, D \checkmark , E \checkmark , F~~x~~, G~~x~~, H~~x~~, I \checkmark , J~~x~~, K~~x~~, L~~x~~ ► 3) A 7.00 / B 10.10 / C 1991 / D 12.30 / E 1990 / F 2006 / G 1789 / H May 7, 1994 / I 9.45 / J May 2, 2002 ► 4) A. a. next, b. end, c. between, d. middle, e. behind / in front, f. over B. I. A2, B1
II. A. jeans, shoes / B. The Half Moon café / C. football, tennis / D. to work there ► 5)

Dear cousin,

My friends and I wanted to go on vacation to Rome last week. So we made a reservation for the hotel and the flight first. Second we picked up our tickets from the travel agent's. Then we packed our bags and went to the airport. After that we caught the plane. When we arrived in Rome we went sightseeing. We saw lots of interesting places. We had a great time.