


<p>Kairouan Pioneer Prep School. School Year : 2016/2017</p>	<p>control test 8th form</p>	<p>Teacher: Hajer Boudan</p> 
<p>Name:</p>	<p>Class:</p>	<p>Number:</p>

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I- Listening Comprehension: (8 marks).

1 - Listen to the conversation then tick the right option. (3 marks).

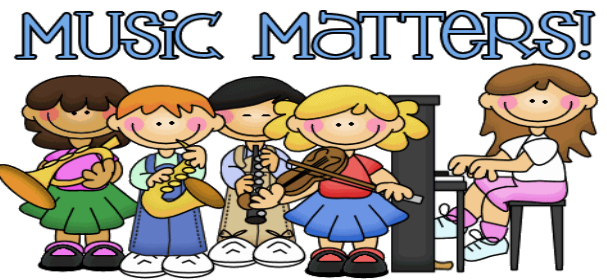
a- What is Stuart planning to do with his friends?

- 1. go for a drive and have a picnic.
- 2. watch a Tennis game.
- 3. see a movie and have



dinner. b- Why can't Amy go with them?

- 1. She has to study for exams.
- 2. She doesn't have enough money.
- 3. She's not interested in movies.



c- What are they planning to do at the end of the evening?

- 1. Attend a concert.
- 2. Throw a party.
- 3. Go to the theatre.



2- Listen again then write 'True' or 'False'. (2 marks).

a- Stuart and his friends are planning to have dinner at 6.30. ()

b- Stuart and his friends are planning to throw a party to Sarah before going to the cinema. ()

3- Answer the questions below with details from the listening passage. (2 marks).

a- According to Stuart, why is Amy feeling bad?

.....

b- What time will Amy be back?

.....
.....

4- Write 'S' for similar and 'D' for different. (1 mark).

together..... Okay friends always



II- Language: (12 marks).

1 - Complete the paragraph below with words in the box. Be careful!
There are two extra words. (3 marks).

Suzy is interested in choreography. She finds dancing a great way to get rid of stress certainly after long (1).....hours at school. She started dance classes (2).....the age of 7. At first, she felt (3)but later on she gained self-confidence. At the end of (4) month; together with a bunch of the (5) dancers at the gym; she performs a new show. Those shows can be performed at the gym, clubs or even in foreign (6)
She's so proud of herself as she often wins in competitions.

stressful/ embarrassed/ best/ on/ at/ each/ countries/ stressed



2- Complete the paragraph below with the right tense or form. (3 marks).

Mrs Green, our District nurse, always drives home by herself. One night, after an urgent visit to a sick old lady, she (to drive) (1)..... along a deserted country way, when she (to see) (2)..... a new kind of animal. The animal was (clear) (3)..... visible. It looked like a hedgehog with a tall white hat. It crossed the road without (to pay) (4)..... any attention to the car. When Mrs. Green went (close) (5)..... to it, she noticed that there was a plastic yoghurt pot on the hedgehog's head. The poor animal had got its head stuck in the plastic pot. Her instincts as a nurse (to tell) (6)..... her to rescue it. She pulled the pot off the animal and continued her journey across the road.



3- Match the underlined utterances with their appropriate functions. Be careful! There are 2 extra functions. (3 marks).

The dialogue

The functions

-Hey Jane! I'm thinking of inviting our new friend Brian for dinner at a restaurant! What do you think of that?

- (1) Great! Brian

is so cool! But...

-What? What's the matter?

-Well! I'm a little bit worried about eating at restaurants! In fact, I don't know table manners! So, I'll not join you!

-Table manners! ~~Come on Jane!~~ They're quite

simple! (2) Don't drink noisily or burp!

Don't stretch out to get salt and pepper!

Remember to put a napkin on your lap! (3) You

must eat quietly with a closed mouth and of

course eat with a knife and a fork! Don't

a- taking an instant decision

b- Asking for opinion

c- Making a suggestion

d- a planned action in the future

e- Prohibition

f- Agreeing



g- Expressing surprise

h- Obligation

...

-Ok! Ok! That's enough Steve! I'll try my best to

remember those stupid tips!

-Then, (4) what about watching an action movie at the cinema?

- (5) That sounds great!

-Ok! (6) Then I'll buy 3 tickets this afternoon!

-Okay! See you later!



4- Circle the right alternative. (3 marks).

Nowadays, teenagers seem to forget that healthy food is important in their lives. They have a great passion for eating sugary, (chocolatey/ chocolaty/ choclaty), salty and greasy food. This is so dangerous! What makes things (worst/ best/ worse) is the fact that they don't take any sporting activity. (They're glued always/ They're always glued/ They were always glued) to one screen or another: PC's, computers, TV, smart phones... etc. How (a weird/ weird/ an weird) this is! They're actually damaging their health, developing risky (disease/ diseases/ illness) and getting fatter and fatter. I think adolescents should absolutely (watching/ watched/ watch) their diets, take sporting activity as a daily routine and check their health at the doctor's. Do it now before it's too late.

