The	text

Lucas goes to schooleveryday of the week. He has manysubjects to go to eachschoolday: English, art, science, mathematics, gym, and history. Hismother packs a bigbackpack full of books and lunch for Lucas.

His first class is English. It is from 8 :30 to 9 :30 . He likes that teacher very much. His English teachers ay sthat he is a good pupil.

Hisnext class is art. He draws on paperwith crayons and pencils and sometimes uses a ruler. Lucas likes art. It ishis favorite class.

Histhird class is science. This class isvery hard for Lucas to figure out, but hegets to workwithhisclassmates a lot, whichhelikes to do. Hisfriend, Kyle, workswith Lucas in science class, and they have fun.

Then Lucas getshis break for lunch. He sitswith Kyle whileheeats. The headmasterlikes to walkaround and talk to studentsduring lunch to check thatthey are all behaving.

The next class ismathematics, whichmost of the studentsjust call math. Kyle has trouble getting a good grade in mathematics, but the teacherisverynice and kind. Hisfourth class is gym. It is just exercising.

Historyishis last class of the day. Lucas has a hard time stayingawake. Manylessons are boring, and heisverytiredafterdoing gym.

# TuniTests

#### Reading comprehension (6 marks ) :

1/ Circle the right option (1 mk)

The textis about

Lucas' favouriteschoolsubjects. Lucas' schoolday. Lucas' school.

#### 2/ Say True /False (2mks)

A/Lucas studies art in the afternoon. ...

B/ He likes all the schoolsubjects.

3/ Read the text and answer the following questions (3mks)

.....

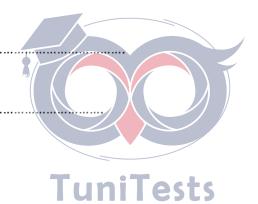
A\* How long does the English class last ?

.....

.....

B\* Wheredoes Lucas have lunch?

C\* Whatis the maths teacherlike ?



### Language (8 marks ) :

## 1/Read and circle the right word( 3mks)

My parents are teachers. They show much (information / competition / interest) in my education. Every night, they read me different types ofbooks. I am (free / boring / busy) to choose the book I like. They also let me (become / work / join) the gym and the drama clubs in my free time. I am proud of my parents who care (after / of / about) my education and enjoyment at the same time. (Besides/but/ so) they always push me to do (hard / well / fast) at school. I think parents should helptheir kids to improve their school results.

# 2/ Read and fill in gaps with the right wordfrom the box ,there are 2 extra words(3mks)

empty/ food	/wait / napkin	/ before	/	cleared	/	full
Using table manner	s shows people that	ryou are eating	withtha	atyour are po	lite. Whe	enthe
foodisserved, it's g	ood manners to (1)		untile	everyoneissitt	ingarour	nd the
table. It isalso good	d manners tomunch(	(2)	wit	thyourmouthc	losed.	
Waituntilyou have s	wallowed <b>(3)</b>	youta	lk!Many	people findit	t rude to	
chewwithmouth ope	n or talk whenyouri	mouthis <b>(4)</b>		It's ge	od manr	ners to
keepyour(5) in your lap whileyou'reeating. So, youcanwipeyour hands or						
mouth at anytime. Once the table is (6) ,youcan relax withyourarms					urarms	
on the table. If you	are invited to a Br	itish dinner, tl	ne gues	t has to bring	a gift f	or the
host or hostess, suc	ch as flowers or cho	ocolates.			$\mathbb{Z}$	
3) Put the verbs	/words in the rig	ght tense or	form.	(2mks) Tu	uni	<b>Fest</b>
- Meg: Do you wa	ant me to help you	ı to write the	(invite	2)		?
- Pam: Of course	2. (not/forget)		to	invite Sally	•	
- Meg: Does she	live at number 16	or 61. I can'	tremen	nber number	's easily	
- Pam: It's 16 Pa	rk Avenue.					
- Meg: What abo	out food and drink	s?				
- Pam: I (write)	a	ı list yesterda	ıy.			
- Meg: You canbu	y some biscuit an	d milk chocol	ate.			
- Pam · Thank you	Vou're verv ( hel	n)				

-Pam: Thank you. You're very ( help) .....

#### Writing (6 marks)

Last Saturday was your birthday .You gave a party at home. <u>Write an e-mailto</u> your friend <u>Ahmed</u>, to tell him about the preparations and the activities you, your family members and guests did before and during the party.

Hi Ahmed! How are you?	
	TuniTests
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