

Module 1 : Review

1- What is the function of each of the underlined utterances?

Conversation	Functions
<p>Sarah: (1) <u>Hi</u> tom. How are you?</p> <p>Tom: I am fine thanks. How are you?</p> <p>Sarah: I am fine too.</p> <p>Tom: (2) <u>This is my new friend Paul. He is from France.</u></p> <p>Sarah: Nice to meet you.(3) <u>My name is Sarah. I am from England.</u></p> <p>Tom: Nice to meet you too.</p> <p>Sarah: (4) <u>How old are you Tom?</u></p> <p>Paul: I am thirteen.</p> <p>Sarah: what is your favourite pastime?</p> <p>Paul: (5) <u>I enjoy playing football.</u></p> <p>Sarah: (6) <u>How many sisters and brothers have you got?</u></p> <p>Paul: I have got one brother and one sister.</p> <p>Tom: (7) <u>what time is it Sarah?</u></p> <p>Sarah: (8) <u>It is 9 o'clock.</u></p>	<p>a- Asking about number</p> <p>b- Greeting</p> <p>c- Expressing likes</p> <p>d- asking about time.</p> <p>e- Introducing others</p> <p>f- Giving Information about time</p> <p>g- Introducing yourself</p> <p>h- Asking about age</p>
1-..... / 2-...../3-/4-...../5-...../6-...../ 7-...../ 8-.....	

2-Circle the correct alternative

Daniel: How do you spend your day Jane?

Jane: Well, I go to school. I (doesn't/am not/don't) go home at midday. I usually eat at school. (On, In, At) the evening I do my homework, I watch TV then I go to bed.

Daniel: (What/What time/How many) do you go to school?

Jane: I (goes/go/ am go) to school at half past six.

Daniel: After I do my homework, I don't watch TV. I play videogames with my brothers.

Jane: (What/How many/What time) brothers have you got.

Daniel: I have got two brothers.

Jane: I have got only one brother. He (enjoy/enjoys/don't enjoy) playing videogames .

3-Complete the conversation in Column A with utterances from Column B

A	B
<ul style="list-style-type: none"> • Peter: Hi. What's your name? • James: • Peter: I am Peter. Nice to meet you. • James: • Peter: • James, yes I am. • Peter: • James: I am 13 years old. • Peter: do you like football? • James: • Peter:Great! • James: No it isn't. I enjoy watching TV too. 	<ul style="list-style-type: none"> a) How old are you? b) Yes I do. c) Are you new in this class? d) Is football your only hobby? e) My name is James. f) Nice to meet you too Peter.

4- Fill in the blanks with words from the box below (4 marks)

Tennis – wash – videogames- - take - breakfast – dinner – go – sometimes
--

I get up at half past six a.m. I brush my teeth andmy face, then I have mythen I dress up. I to school at 8 a.m. I usuallythe bus but my dad drives me to school. I leave school at 4 p.m. After school I usually play.....with my friends. I sometimes play with my little brother. At 8 p.m I have with my family. I do my homework and I watch TV. I go to bed at 10 p.m.

5/-Read and put the bracketed verbs in the simple present tense:

❖ Fares is a Tunisian pupil. On Sundays, he always (wake).....up at seven o'clock

He (do).....his homework and (review)for his English test. He

(like).....learning new languages very much but (not enjoy)

maths. His parents always (take) him to the cinema. They (love)

watching movies. His brother Jack (not go) to the cinema. He (watch)

..... Movies at home with his friends. They always (spend)

the weekend together.

Present Continuous Tense

Fill in the blank space with the missing words to make a present continuous sentence.

Example: He is reading a book.

1. I _____ (listen) to music.
2. She _____ (watch) a movie.
3. I _____ (speak) English now.
4. He _____ (jump) on the bed.
5. They _____ (run) really fast.
6. I _____ (study) English at school.
7. He _____ (sing) a song.
8. We _____ (play) computer games.
9. I _____ (drink) juice.
10. The students _____ (sleep) in class.
11. She _____ (eat) a sandwich.
12. I _____ (walk) to school.
13. He _____ (talk) on the phone.
14. They _____ (dance) to music.
15. I _____ (kick) the ball.



Name.....

Class.....No.....

Present Continuous



Fill in with Present Continuous.

1. I _____ (come) home now.
2. She _____ (sleep) in her bedroom.
3. It _____ (rain) cats and dogs!
4. Their dog _____ (drink) water.
5. Ben and Nick _____ (have) dinner at an Italian restaurant.
6. They _____ (stay) at a hotel this weekend.
7. Jason _____ (write) an email *right now*.
8. Anna and Peter _____ (visit) us next week.
9. I _____ (tidy) my room at the moment.
10. Chris _____ (take) a picture of the sea.

Make questions (?).

1. Jane is cleaning the windows.
_____?
2. Betty and Tom are drinking tea.
_____?
3. Dad is talking to the phone with mum.
_____?
4. I am going to school now.
_____?
5. We are jumping up and down.
_____?

Make negatives (X).

1. We are all sitting on the sofa. _____
2. That man is driving very fast. _____
3. The kids are playing in the park. _____
4. Susan is talking loudly. _____
5. You and Liz are eating ice cream. _____

Module 1 : Review

1- What is the function of each of the underlined utterances?

Conversation	Functions
<p>Sarah: (1) <u>Hi</u> tom. How are you?</p> <p>Tom: I am fine thanks. How are you?</p> <p>Sarah: I am fine too.</p> <p>Tom: (2) <u>This is my new friend Paul. He is from France.</u></p> <p>Sarah: Nice to meet you. (3) <u>My name is Sarah. I am from England.</u></p> <p>Tom: Nice to meet you too.</p> <p>Sarah: (4) <u>How old are you Tom?</u></p> <p>Paul: I am thirteen.</p> <p>Sarah: what is your favourite pastime?</p> <p>Paul: (5) <u>I enjoy playing football.</u></p> <p>Sarah: (6) <u>How many sisters and brothers have you got?</u></p> <p>Paul: I have got one brother and one sister.</p> <p>Tom: (7) <u>what time is it Sarah?</u></p> <p>Sarah: (8) <u>It is 9 o'clock.</u></p>	<p>a- Asking about number</p> <p>b- Greeting</p> <p>c- Expressing likes</p> <p>d- asking about time.</p> <p>e- Introducing others</p> <p>f- Giving information about time</p> <p>g- Introducing yourself</p> <p>h- Asking about age</p>
<p>1-...<u>b</u>... / 2-...<u>e</u>... / 3- ...<u>g</u>... / 4-...<u>h</u>... / 5-...<u>c</u>... / 6-...<u>a</u>... / 7-...<u>d</u>... / 8-...<u>f</u>...</p>	

2-Circle the correct alternative

Daniel: How do you spend your day Jane?

Jane: Well, I go to school. I (doesn't/am not/don't) go home at midday. I usually eat at school. (On, In/At) the evening I do my homework, I watch TV then I go to bed.

Daniel: (What/What time/How many) do you go to school?

Jane: I (goes/go/ am go) to school at half past six.

Daniel: After I do my homework, I don't watch TV. I play videogames with my brothers.

Jane: (What/How many/What time) brothers have you got.

Daniel: I have got two brothers.

Jane: I have got only one brother. He (enjoy/enjoys/don't enjoy) playing videogames .

3-Complete the conversation in Column A with utterances from Column B

A	B
<ul style="list-style-type: none"> • Peter: Hi. What's your name? • James: <i>...E... My name is James.....</i> • Peter: I am Peter. Nice to meet you. • James: <i>...f/... Nice to meet you too Peter...</i> • Peter: <i>c/... Are you new in this class?</i> • James, yes I am. • Peter: <i>...a/... How old are you?</i> • James: I am 13 years old. • Peter: do you like football? • James: <i>b/... Yes, I do.....</i> • Peter: Great! <i>d/... is football your only hobby?</i> • James: No it isn't. I enjoy watching TV too. 	<ul style="list-style-type: none"> a) How old are you? b) Yes I do. c) Are you new in this class? d) Is football your only hobby? e) My name is James. f) Nice to meet you too Peter.

4- Fill in the blanks with words from the box below (4 marks)

Tennis – wash – videogames – take – breakfast – dinner – go – sometimes

I get up at half past six a.m. I brush my teeth and ... *wash* my face, then I have my *breakfast* then I dress up. I *go* to school at 8 a.m. I usually *take* the bus but my dad *sometimes* .. drives me to school. I leave school at 4 p.m. After school I usually play *Tennis* with my friends. I sometimes play *videogames* ... with my little brother. At 8 p.m I have *dinner* with my family. I do my homework and I watch TV. I go to bed at 10 p.m.

5/-Read and put the bracketed verbs in the simple present tense:

❖ Fares is a Tunisian pupil. On Sundays, he always (wake) ... *wakes* up at seven o'clock

He (do) *does* ... his homework and (review) *reviews* for his English test. He

(like) *likes* learning new languages very much but (not enjoy) *doesn't enjoy*

maths. His parents always (take) *take* him to the cinema. They (love) *love*

watching movies. His brother Jack (not go) *doesn't go* .. to the cinema. He (watch)

watches Movies at home with his friends. They always (spend) ... *spend*

the weekend together.

Present Continuous Tense

Fill in the blank space with the missing words to make a present continuous sentence.

Example: He is reading a book.

1. I am listening (listen) to music.
2. She is watching (watch) a movie.
3. I am speaking (speak) English now.
4. He is jumping (jump) on the bed.
5. They are running (run) really fast.
6. I am studying (study) English at school.
7. He is singing (sing) a song.
8. We are playing (play) computer games.
9. I am drinking (drink) juice.
10. The students are sleeping (sleep) in class.
11. She is eating (eat) a sandwich.
12. I am walking (walk) to school.
13. He is talking (talk) on the phone.
14. They are dancing (dance) to music.
15. I am kicking (kick) the ball.

Name.....

Class.....No.....



Present: Continuous



Fill in with Present Continuous.

1. I am coming (come) home now.
2. She is sleeping (sleep) in her bedroom.
3. It is raining (rain) cats and dogs!
4. Their dog is drinking (drink) water.
5. Ben and Nick are having (have) dinner at an Italian restaurant.
6. They are staying (stay) at a hotel this weekend.
7. Jason is writing (write) an email right now.
8. Anna and Peter are visiting (visit) us next week.
9. I am tidying (tidy) my room at the moment.
10. Chris is taking (take) a picture of the sea.

Make questions (?).

1. Jane is cleaning the windows.
is Jane cleaning the windows ?
2. Betty and Tom are drinking tea.
Are Betty and Tom drinking tea ?
3. Dad is talking to the phone with mum.
Is dad talking on the phone with mum ?
4. I am going to school now.
Are you going to school now ?
5. We are jumping up and down.
are you jumping up and down ?

Make negatives (X).

1. We are all sitting on the sofa. we aren't sitting on the sofa.
2. That man is driving very fast. That man isn't driving very fast.
3. The kids are playing in the park. The kids aren't playing in the park.
4. Susan is talking loudly. Susan isn't talking loudly.
5. You and Liz are eating ice cream. you and Liz aren't eating ice cream.