HOLCOME BACK TO SCHOOL

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English Program

Lesson n°1: Hello, l'm...



- -What's your name?
- →My name is Mohamed. / I'm Mohamed.
- -What's his name?
- →His name is Ali.
- -What's her name?
- -Her name is Houda.

Lesson n°2: Hello, I'm...

- -Hello!
- -Hi!
- -Nice to meet you.
- -Pleased to meet you, too.
- -How are you?
- -I'm fine, thank you, and you?
 - I'm OK, thanks.

Lessons n°3, n°4 and n°5: The alphabet

Capital letters:

A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z.

A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z.

Small letters:

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z.

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z.

(26 letters)

- Spell Mohamed, please.
- OK, M-O-H-A-M-E-D.

Lesson n°6: Where are you from?

* All is a boy. He's a boy	
*Fatma is a girl. She's a girl.	

*What's his name?

This is my friend, his name is Ali.

*What's her name?

This is my friend, her name is Fatma.

Lesson n° 7: Where are you from?

- *Where are you from?
- → I'm from Bennane.
 - → I'm from Tunisia.
 - → I'm Tunisian.
- *Where's Ali from?
- →Ali is from Tunisia.

→ He's Tunisian.

- *Where's Amélie from?
- →Amélie is from France.
- She's French.

*Where's John from?

- →John is from England.
- → He's English.
- *Where's Maria from?
- → Maria is from Italy.

→ She's Italian.

Country (countries)	Nationality(nationalities)
Tunisia	Tunisian
England	English
France	French
Italy	Italian



Lesson n° 8:

Let's count

1	one	13	thirteen	40	forty
2	two	14	fourteen	50	fifty

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3	three	15	fifteen	60	sixty
4	four	16	sixteen	70	seventy
5	five	17	seventee	80	eighty
6	six	18	eighteen	90	ninety
7	seve	19	nineteen	100	hundred
8	eight	20	twenty	128	one hundred and twenty- eight
9	nine	21	twenty- one	999	nine hundreds and ninety- nine
10	ten	22	twenty- two	100	thousand
11	eleve	30	thirty	118 3	one thousand and one hundred and eighty-three
12	twelv	31	thirty- one	897 5	eight thousands and nine hundreds and seventy- five

- Count from 1 to 10, please.
- OK, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
- Spell "one" please.
- OK, O-N-E.

Lesson n° 9: How old are you?

- How old are you?
- I'm eleven.
- I'm four and seven (11).
- *How old is Ali?
- → Ali is 13. / He's 13.
- *How old is Nada?
- → Nada is 17. / She's 17.

Lesson n°10: What's your phone number?

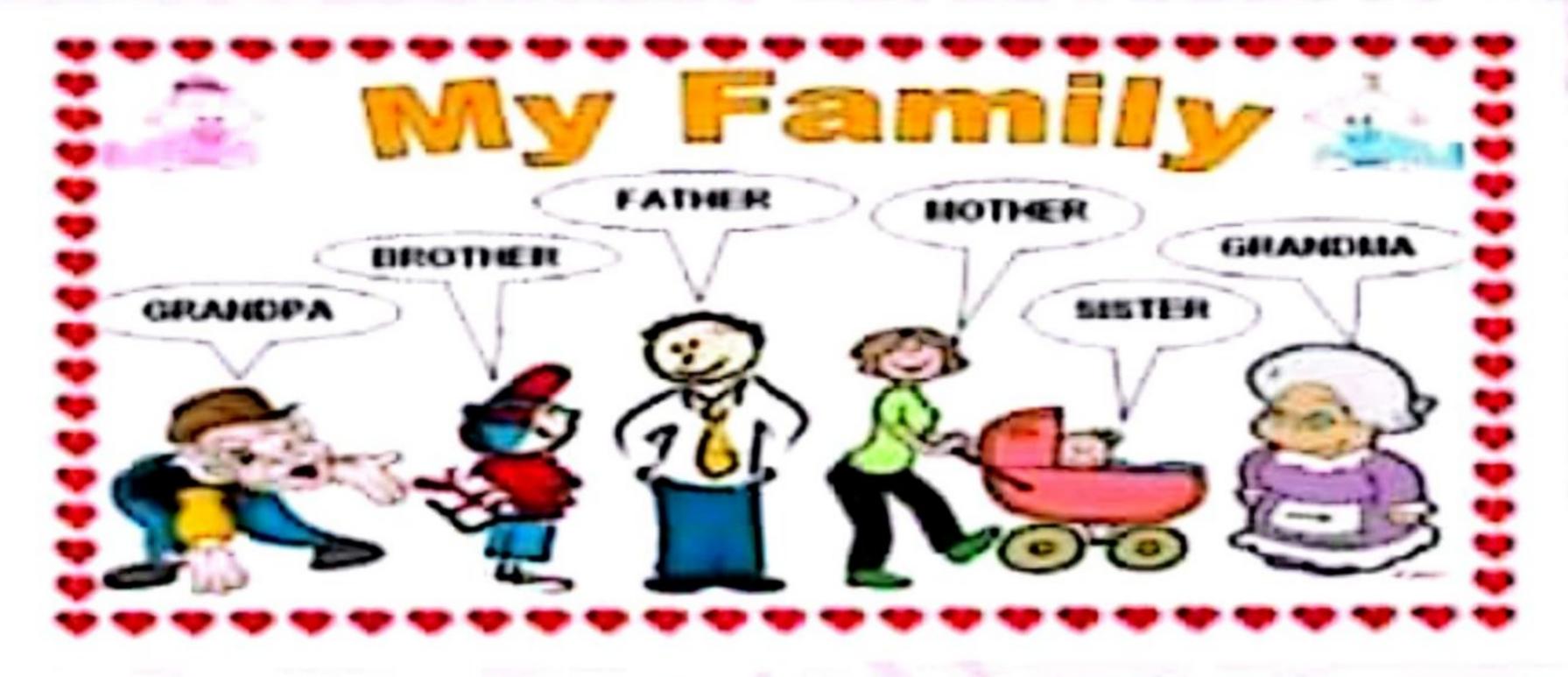
What's your phone number?



→My phone number is 8, 4, 4, 0, 8, 4, 7,

→My phone number is 84, 40, 84, 74.

Lesson n° 11: My family



father, mother, brother, sister, family

Who's this?

- → This is my father, his name is Mohamed.
- → This is my mother, her name is Alia.
- This is my brother, his name is Mourad.
- → This is my sister, her name is Dalila.

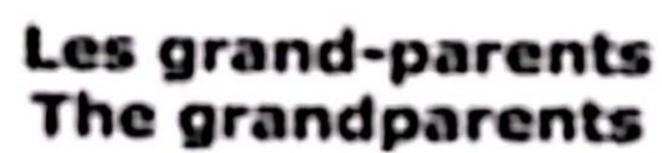
Lesson n° 12: Parents and children

parents, son, daughter, child, children

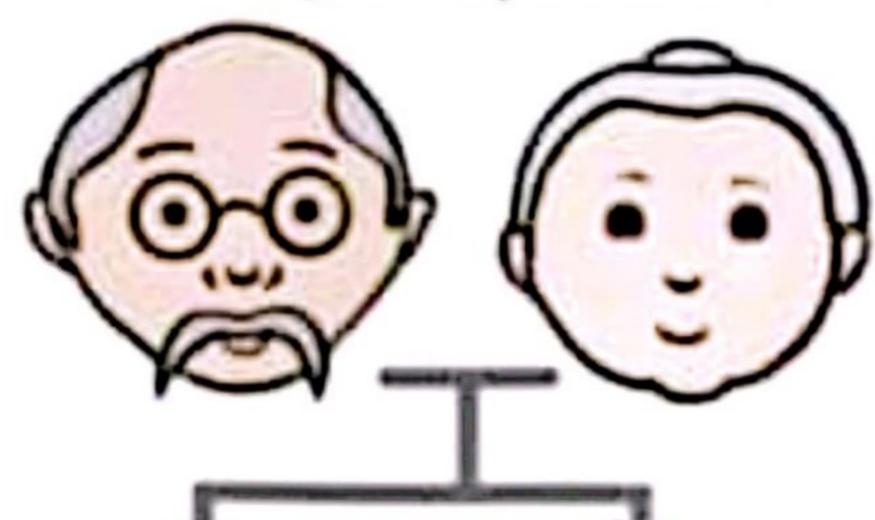
Who's this?

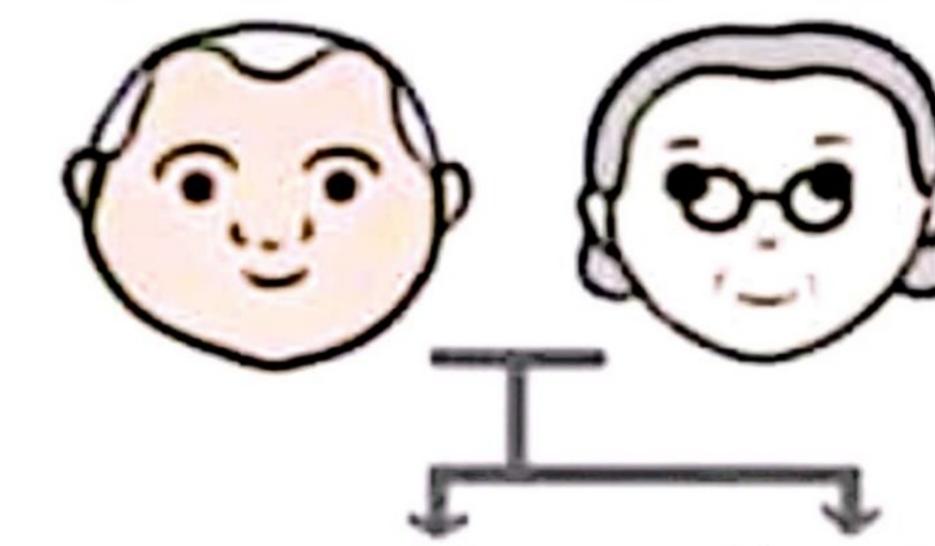
- This is my son, his name is Mourad.
- → This is my daughter, her name is Dalila.
 Who are these?
- → These are my parents / children / sons / daughters.

La Famille The Family



Le grand-père La grand-mère The grandfather The grandmother



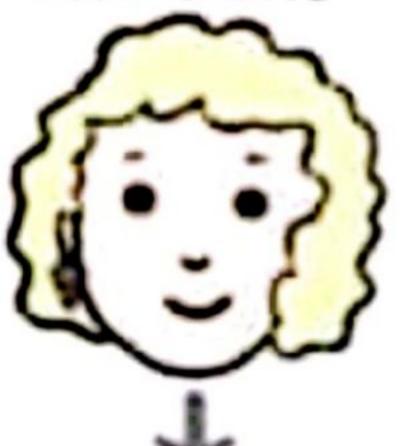


La tante The aunt

La mère The mother

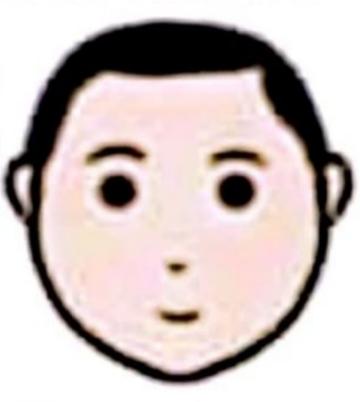
Le père The father

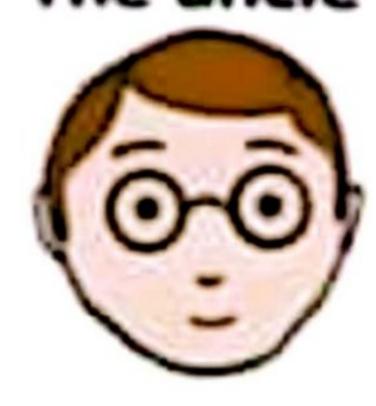
L'oncle The uncle





Les parents The parents





Le cousin The cousin (boy)

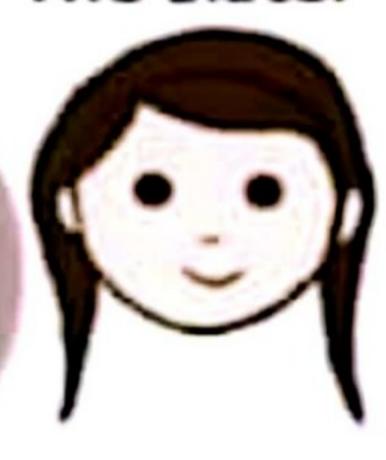
Le frère The brother

La soeur The sister









Les cousins: the cousins

La cousine : the cousin (girl) Le petit-fils: the grandson

La petite-fille: the granddaughter

Le neveu: the nephew La nièce: the niece

L'enfant: the child

Les enfants: the children Le bébé: the baby

Le garçon: the boy La fille: the girl

Le mari: the husband La femme: the wife Le papa: the dad

La maman: the mom

Le beau-père: the stepfather La belle-mère: the stepmother

Le fils: the son

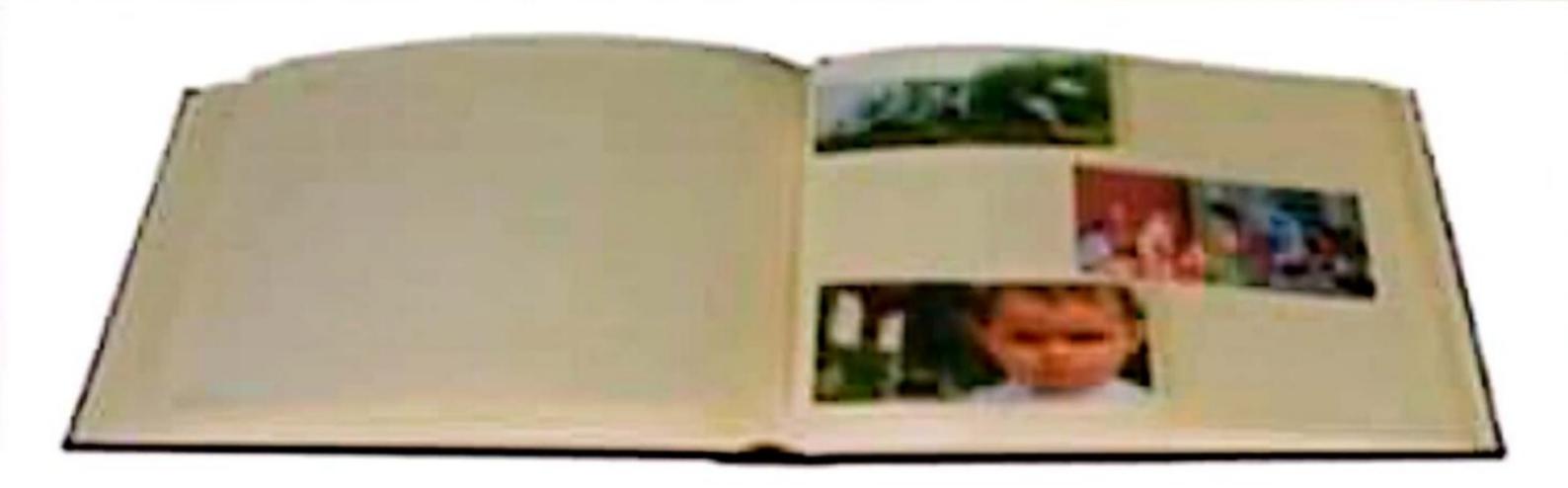
La fille: the daughter

Le beau-fils: the stepson

La belle-fille: the stepdaughter

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- * Who's this?
- This is my mother.
 - *What's her name?
- Her name is Alia.
- * This is my mother, her name is Alia.
 - *What's this?



→ This is a plane. / It's a plane.



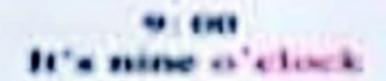
- This is a bike. / It's a bike.

Lessons n°14, n°15 and n°16: What time is it?

Different ways of telling time in English

> We use o'clock only at the full hour:







It's eleven o'clock

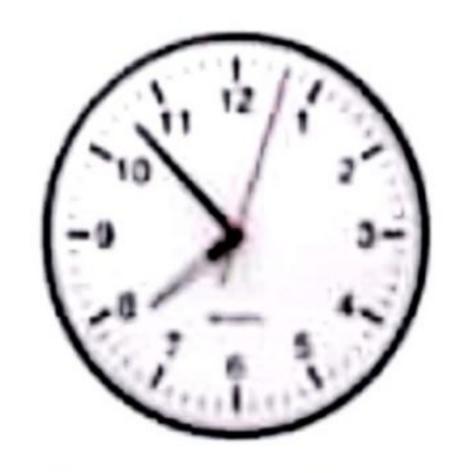


It's seven o'clock



*What time is it, please?

- It's ten o'clock.
- It's ten five.
- It's three fifty.
- It's seven thirty five.
 - *Is it five o'clock?
- →Yes it is.
- Yes, it's five o'clock
- *Is it 4 o'clock?
- → No, it isn't.
- No, it is not.
- No, it isn't 4 o'clock.
- No, it isn't 4 o'clock, it's five o'clock.
- No, it's five o'clock.



- What time is it, please?
 - → It's seven fifty three

Lesson n°17: My school day

*My schooldays are Monday, Tuesday, Wednesday, Thursday, Friday and Saturday.

- *Sunday is a holiday.
- There's school on Monday.
- There isn't school on Sunday, it's a holiday.
 - *When is the football match?
 - → The football match is on Sunday.
 - → It's at 5 o'clock.
 - The football match is on Sunday at 5

o'clock.

- *When is the film?
- The film is on Saturday. It's at 9 o'clock.
- *When is the cartoon program?
- → It's at 3 o'clock.

ΑТ

at 9 o'clock

at Christmas

at Easter

at noon

at night

at midnight

at the weekend

at lunch time

at dinner

at that time

at the moment

IN

in the morning

in the evening

in the afternoon

in the Easter holiday

n the Christman holiday

in the winter

in the summer

in 2013

in the 21st century

in August

in December

(three hours from new)

ON

on Mondays

on Friday

on Saturday

on Sunday morning

on Friday evening

on Easter Monday

On Christmas Day

on Saturday night

on June 13th

on a summer evening

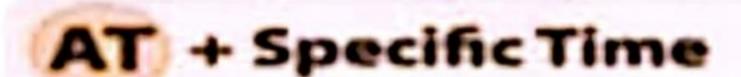
on a cold day

on that day

ENGLISH

AT - ON - IN PREPOSITIONS OF TIME





- I get up at 7 o'clock.
- The movie starts at 8.30.
- They sing carols at Christmas.
- Come and visit us at Thanksgiving.
- I will visit you on Wednesday.
- Where were you on Friday?
- His birthday is on March 27th.
- -The exam is on the 16th.
- My birthday is in January.
- I'm going on vacation in August.
- Shakespeare was born in 1564.
- The Titanic sank in 1912.
- Life was difficult in the 1940s.
- There were many hippies in the '60s.
- We are living in the 21st century.
- It was built in the sixth century.
- We go to the beach in summer.
- There are many flowers in spring.
- The meeting starts in ten minutes.
- She will be here in three hours.

Lesson n°18: My timetable

School timetable Monday Wednesday Tuesday Thursday Friday English English maths history science 9.00 - 10.30 Break maths IT English maths science 11.00 - 12.30 Lunch time geography music drama PE art 1.30 - 3.00football piano swimming After school

(geography, art, music, sport, science, science, computer science, history, maths, English, French, Arabic)

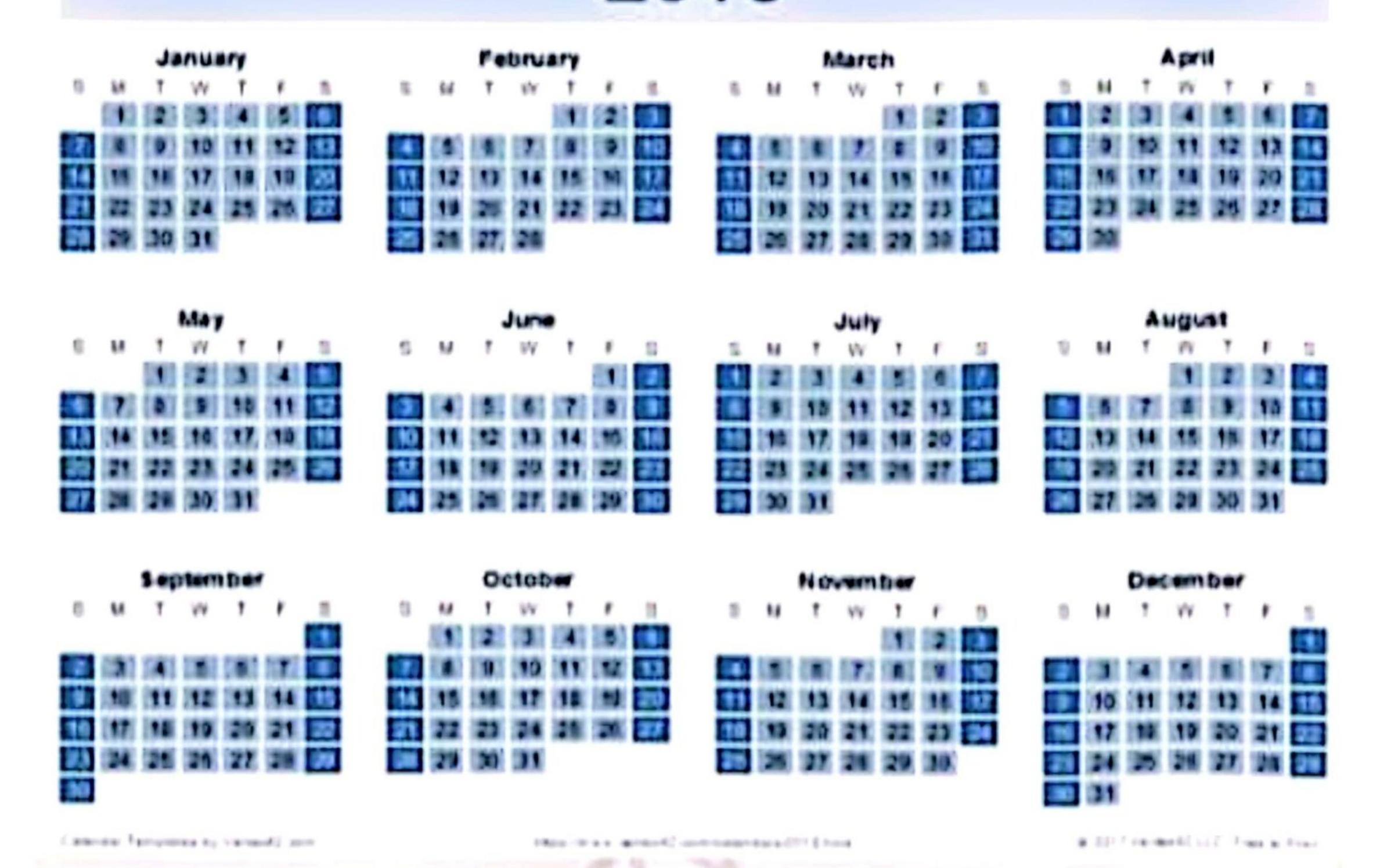
- *When do you study maths?
- → I study maths on Monday, Tuesday and Thursday.
- *What do you study on Tuesday?
- →On Tuesday, I study maths, computer science and music.
 - → I study maths, computer science and music on Tuesday.

Lesson n°19: Months

The months: January / February / March / April / May /
June / July / August / September /October /
November / December.

- *March is before April.
- *June is after May.

2018



esson n° 20: Months

- *How many days are there in January?
- There are 31 days in January.
- In January, there are 31 days.

esson n° 21: It's my birthday

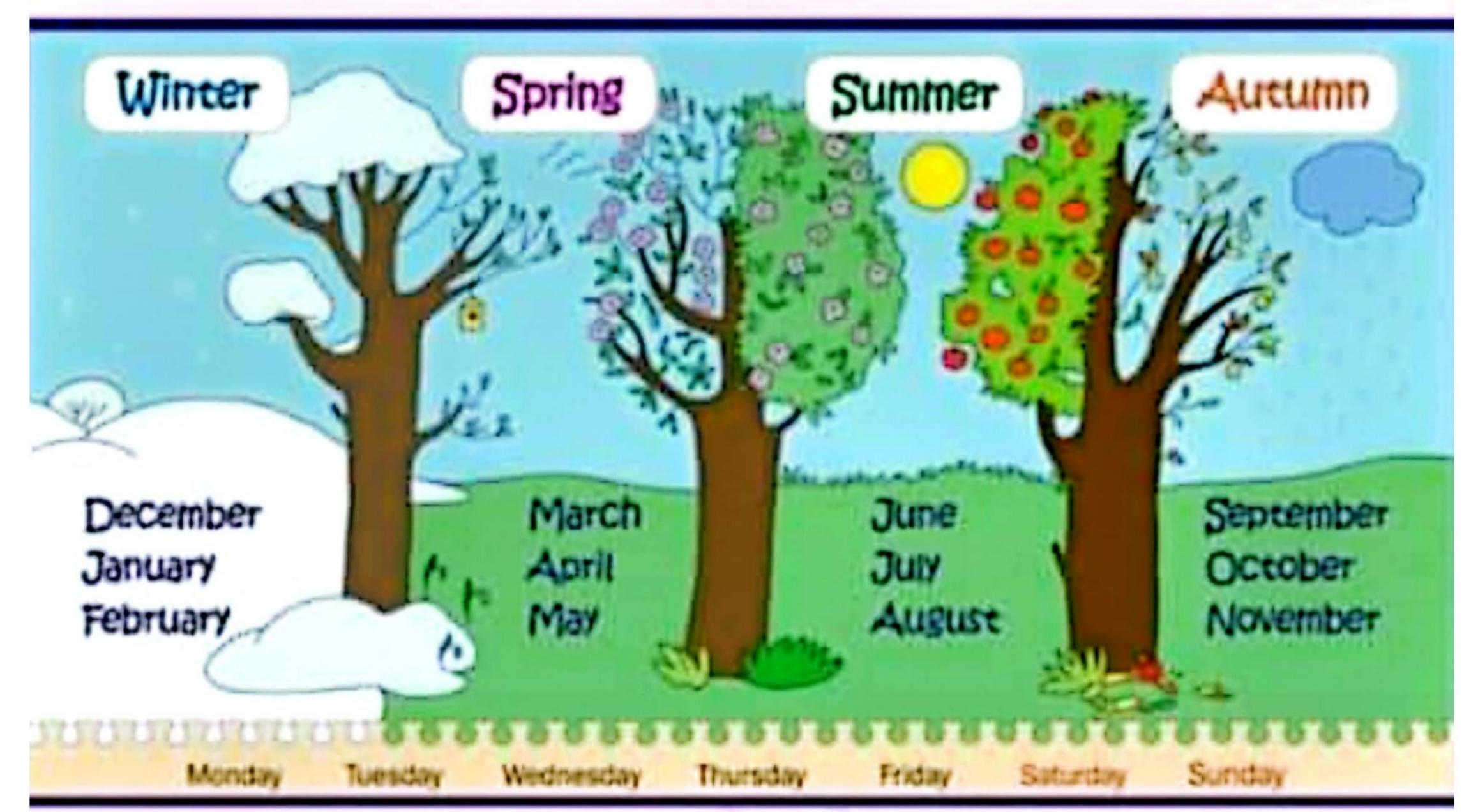


- *When is your birthday?
- My birthday is in June.

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essons n°22 and n°23: Seasons

The Seasons: Spring - Summer - Autumn - Winter.





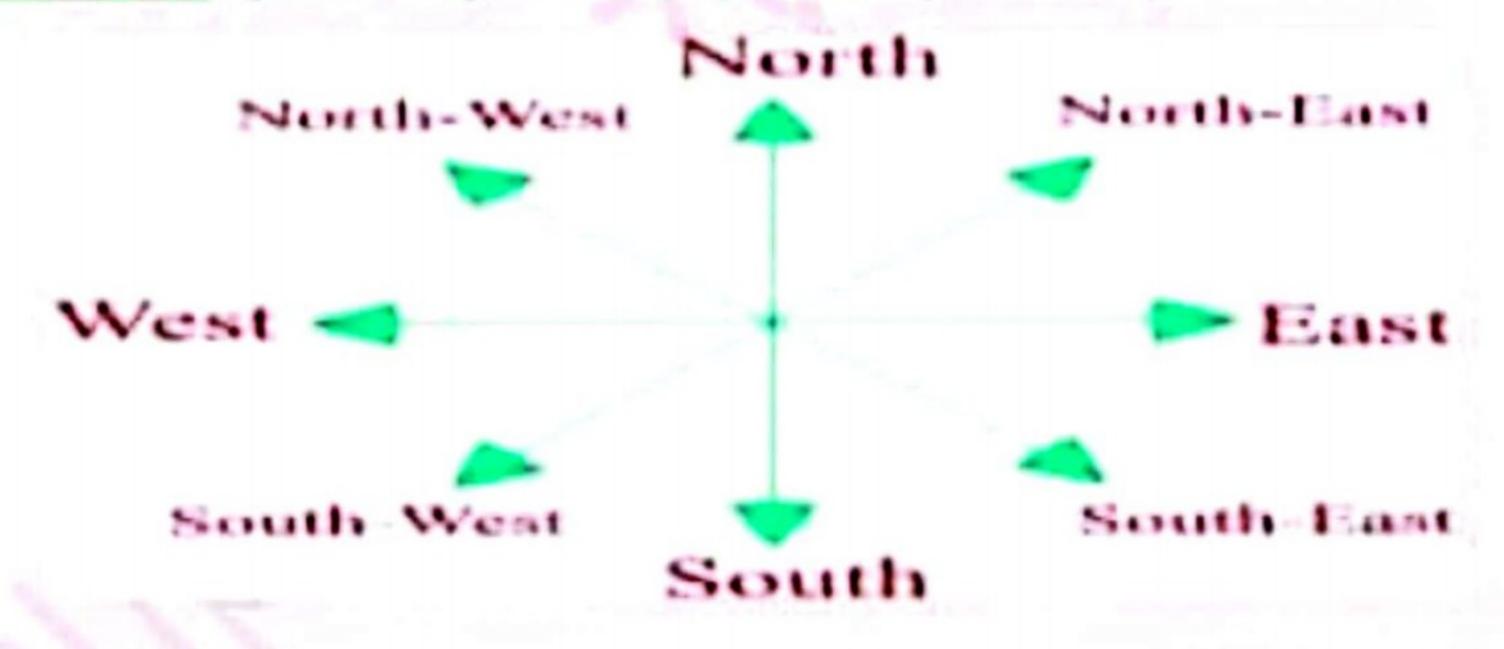
(cold, hot, windy, fine, beautiful, nice, snowy, rainy, sunny, cloudy)

*Is it cold in Winter?

__

- → Yes, it is.
- →Yes, it's cold in Winter.
- *Is it hot in Winter?
- →No, it isn't.
- →No, it is not.
- → No, it isn't hot in Winter.
- →No, it isn't hot in Winter, it's very cold.
- →No, it's very cold in Winter.
- → No, it's hot in Summer.
- *What's the weather like in Spring?
- →It's nice and fine in Spring.
- →In Spring, it's nice and fine.

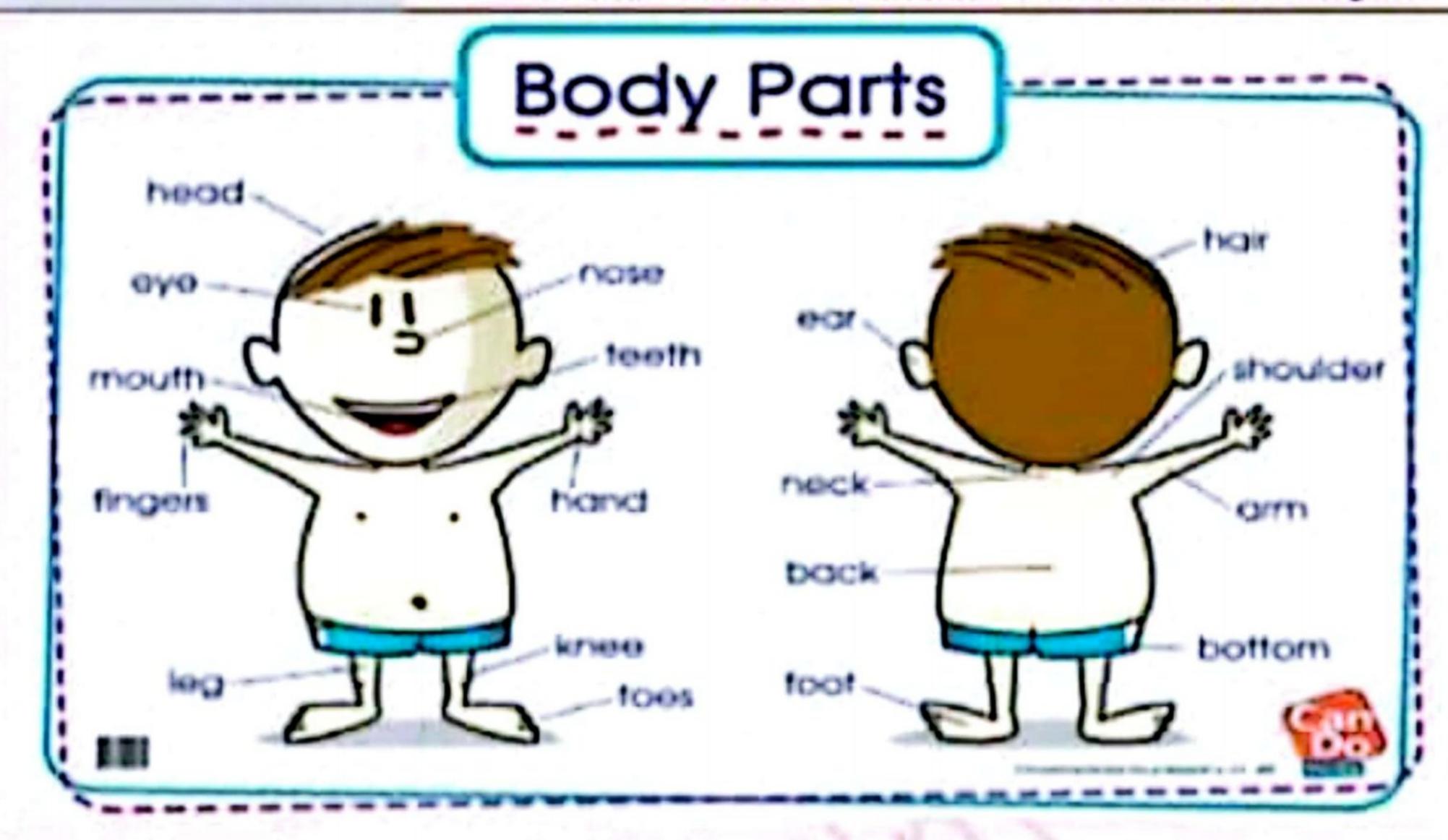
Lesson n° 24: (north, south, east, west)





- *Where's Bizerte?
- →Bizerte is in the north.
- *Where's Tataouine?
- →Tataouine is in the south.
- *Where's Kasserine?
- →Kasserine is in the west.
- *Where's Mahdia?
- →Mahdia is in the east.

Lessons n°25 and n°26: My body



(face, head, nose, mouth, tooth, teeth, eye, ear, shoulder, body, arm, hand, finger, leg, knee, foot, feet, toe)

*What's this?

- →This is a face/a head /a nose /a mouth /a leg /a hand
 - →This is an ear / an eye /an arm.
 - →This is my nose / ear / arm / leg
 - →This is your mouth / eye / head
 - *What are these?
 - These are my teeth.
 - These are my feet.
 - *Touch your nose!
 - →O.K. This is my nose. (...)

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We use " a " before a noun beginning with a consonant.__

Lesson n°27: Billy the clown



(blue - brown - green - black - long hair / short hair)

- 1) *What colour is your hair?
 - My hair is black.
 - *What colour is his hair?
 - His hair is brown.
 - *What colour is her hair?
 - Her hair is black.
- 2)*What colour are your eyes?
 - →My eyes are black.
 - *What colour are his eyes?
 - -His eyes are brown.
 - *What colour are her eyes?
 - -Her eyes are blue.

Lesson n°28: My friends





(slim - fat - short - tall)

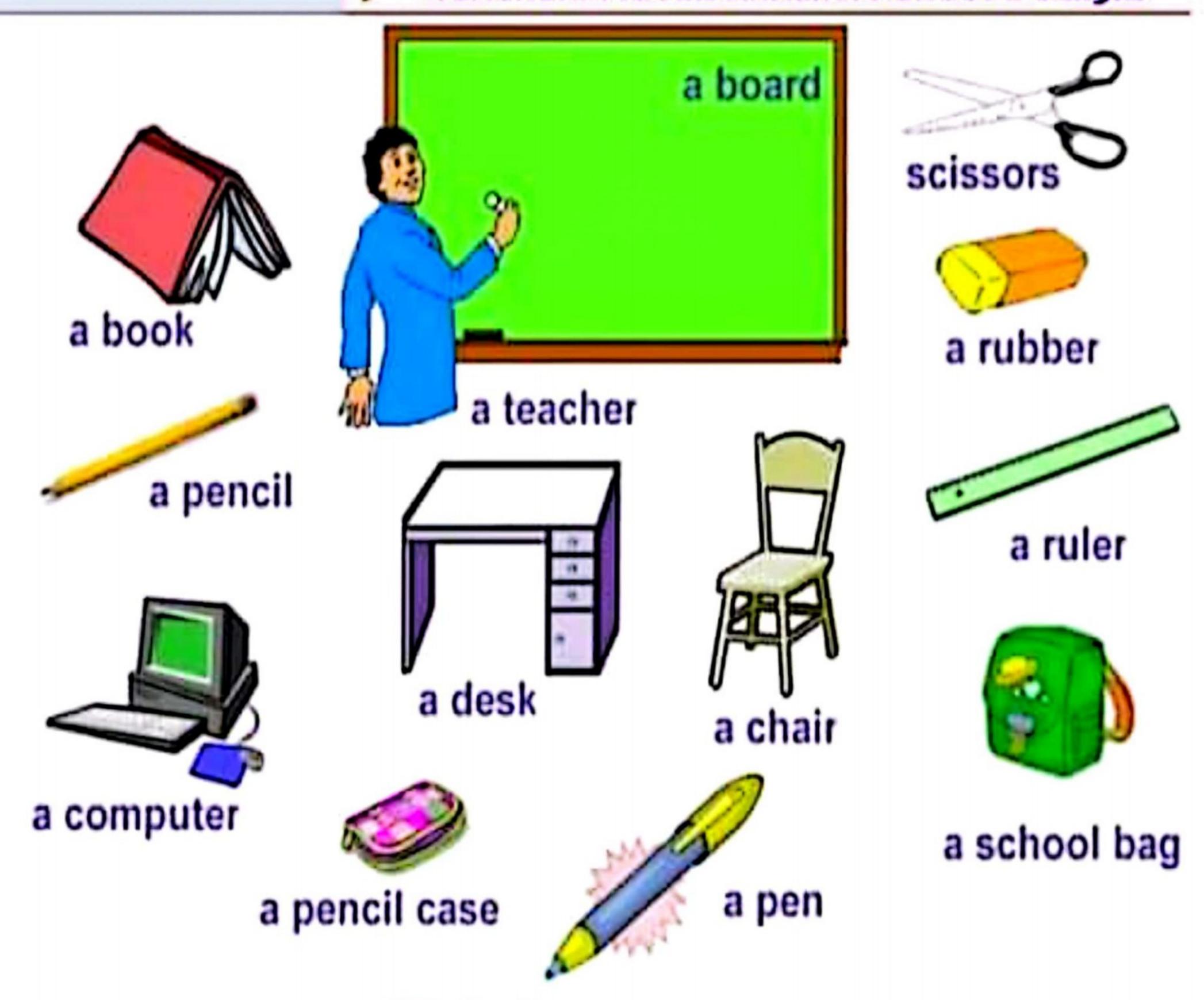
"I'm fat / slim / short / tall, and you?

*I'm fat and short.

*He / She's fat / slim / ...

*They are tall / short / ...

Lesson n°29: My schoolbag



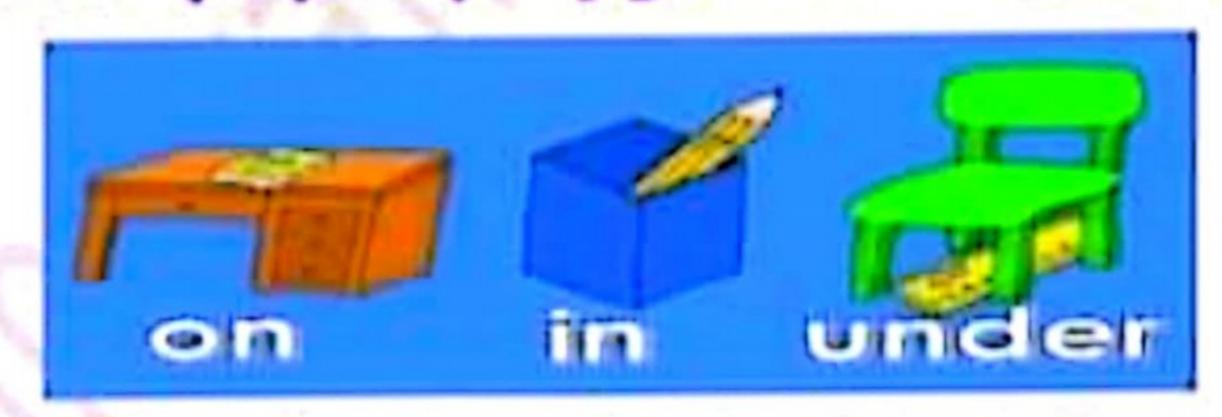
(schoolbag / bag, pen, pencil, book, notebook, pencil case, eraser, ruler)

- *What have you got?
 - →I've got a schoolbag / a bag.
- *What have you got in your bag?
- →I've got two books, three notebooks and a pencil case, in my bag.
- → In my bag, I've got two books, three notebooks and a pencil case.
- *What have you got in your pencil case?
- →I've got four pens, a pencil and an eraser.

Lessons n°30 and n°31: My classroom



(computer - desk- chair- board- classroomteacher- pupil- playground- classroom)



- *Where's the book?
- → The book is in the bag.
 - → The book is under the chair.
 - → The book is on the desk.
- *Where's the teacher? The teacher is in the classroom.
 - → He / She's in the classroom.
- *Where are the pupils? →The pupils are in the playground.

 →They are in the

playground.